BACHELOR OF SCIENCE IN PSYCHOLOGY IN APPLIED BEHAVIOR ANALYSIS

Description and Outcomes
The Bachelor of Science in Psychology in Applied Behavior Analysis (ABA) degree provides you with the knowledge, skills, and abilities necessary to prepare for graduate study or to work effectively with individuals in a variety of settings. This program provides an examination of the design, analysis, and application of learning theories and behavioral principles. It is designed to prepare you to pursue careers working with children and adults struggling with behaviors ranging from difficulty with everyday social interactions to various disorders including autism spectrum disorders, and other mental health challenges.

If you have already completed an associate’s or bachelor’s degree from an accredited institution, you may be eligible for degree requirements to be waived and replaced with advanced start credit. Refer to Advanced Start Credit in Bachelor's Degrees (https://catalog.purdueglobal.edu/policy-information/prior-learning-assessment/advanced-start-credit-bachelors-degrees) in the Prior Learning Assessment section for details.

Accelerated Master's Degree Option
If you are interested in earning a master’s degree in human services, legal studies, psychology, or public administration, consider an accelerated master’s degree option. Refer to the Progression Requirements (https://catalog.purdueglobal.edu/undergraduate/social-behavioral-sciences) for details.

Program Length
The Bachelor of Science in Psychology in Applied Behavior Analysis program consists of a minimum of 180 quarter credit hours. Upon successful completion of the program, you will be awarded a bachelor of science degree.

Program Outcomes

Discipline-Specific Outcomes
1. Disciplinary Knowledge and Skills: Draw upon foundational principles in the field of psychology, including applied behavior analysis, including historical considerations, fundamental principles, and current trends in the field to design effective treatment.
2. Research and Analysis: Utilize basic methodology in psychology including research design, data analysis, and the interpretation and evaluation of findings to determine effective client services.
3. Critical Thinking and Problem Solving: Use analytical thinking, skeptical inquiry, and the scientific approach in solving problems related to behavior and mental health as they relate to the DSM-5 diagnostic categories to design individualized treatment plans.
4. Disciplinary Knowledge and Skills: Apply conceptual knowledge of principles of applied behavior analysis to case examples and scenarios that reflect everyday problems within individuals, families, and organizations with regard to functional assessments, behavior intervention plans, and the evaluation of effectiveness of treatment.
5. Professionalism and Ethics: Demonstrate competent and ethical practice in the field of applied behavior analysis through the conduct of functional behavior assessments that inform function-based behavior intervention plans that address socially significant behaviors.
6. Communication: Explain treatment approaches in terms that clients, their families, and organizations can understand to gain informed consent.

General Education Literacies and Professional Competencies
In addition to the discipline-specific outcomes, general education literacies and professional competencies are integrated throughout your academic program. You can review the general education literacies and professional competencies associated with your academic program in the undergraduate School of General Education (https://catalog.purdueglobal.edu/undergraduate/general-education) section of this Catalog.

Program Availability
For program availability, please refer to the U.S. State and Other Approvals (https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships) section and Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf).

Policies

Progression Requirements
You may not use transfer credit to replace the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS225</td>
<td>Ethics in Applied Behavior Analysis</td>
<td>5</td>
</tr>
<tr>
<td>PS340</td>
<td>Exceptional Needs Children</td>
<td>6</td>
</tr>
<tr>
<td>PS360</td>
<td>Applied Behavior Analysis I</td>
<td>6</td>
</tr>
<tr>
<td>PS365</td>
<td>Applied Behavior Analysis II</td>
<td>6</td>
</tr>
<tr>
<td>PS410</td>
<td>Screening and Assessment</td>
<td>6</td>
</tr>
<tr>
<td>PS430</td>
<td>Program Design and Evaluation</td>
<td>6</td>
</tr>
</tbody>
</table>

You must complete these courses at the University.

Certification, State Board, and National Board Exams
Certain state certification and licensure boards have specific educational requirements for programs to lead to a license or nongovernmental certification that is a precondition for employment in a recognized occupation.

Unless otherwise specified, Purdue Global's programs are not designed to meet any specific state’s licensure or certification requirements. If certain licensed occupations, vocations, or professions are not explicitly listed, Purdue Global has not reviewed the licensure or certification requirements of those occupations, vocations, or professions, nor intended the program to meet such requirements. Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global’s Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of
education and/or degree requirements, not having a criminal record, meeting other certification requirements, or the program or the University itself having appropriate accreditation or licensure.

The Association for Behavior Analysis International (ABAI) has verified the Purdue Global course sequence as meeting the coursework requirements for eligibility to take the Board Certified Assistant Behavior Analyst® (BCaBA®) examination given by the Behavior Analyst Certification Board®, Inc. (BACB®).

The Bachelor of Science in Psychology in Applied Behavior Analysis meets certification requirements for the BCaBA examination in the commonwealth of Puerto Rico, the territory of Guam, and all states except the following:

- Kentucky
- New York

Students who enroll in this program beginning July 31, 2019, will complete coursework that aligns to the ABAI Verified Course Sequence for the BCaBA/BCaBA Task List (5th ed.).

Applicants will have to meet additional requirements to qualify. Please refer to the BACB's website for full eligibility requirements (www.bacb.com (https://www.bacb.com)).

The BACB can be contacted at:
Behavior Analyst Certification Board
8051 Shaffer Parkway
Littleton, CO 80127
Tel: 720.438.4321

The professional practice of psychology is regulated by each state, and the degree requirements in Purdue Global's Bachelor of Science in Psychology in Applied Behavior Analysis program do not guarantee or prepare you for state licensure in any state upon graduation.

**Degree Plan**

The **icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See Course Types (https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning) for information about module courses.

**Program Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM107</td>
<td>College Composition I</td>
<td>5</td>
</tr>
<tr>
<td>CM220</td>
<td>College Composition II</td>
<td>5</td>
</tr>
<tr>
<td>CS204</td>
<td>Professionalism - Theory and Practice in the Global Workplace</td>
<td>3</td>
</tr>
<tr>
<td><strong>Mathematics (select one of the following):</strong></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>MM150</td>
<td>Survey of Mathematics</td>
<td></td>
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<tr>
<td>MM212</td>
<td>College Algebra</td>
<td></td>
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<tr>
<td><strong>Arts and Humanities (select one of the following):</strong></td>
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<td>5</td>
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<tr>
<td>HU200</td>
<td>Arts and Humanities - Modern Creative Expressions</td>
<td></td>
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<tr>
<td>HU245</td>
<td>Ethics</td>
<td></td>
</tr>
</tbody>
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**Science (select one of the following):**

- SC200 | Discovering Science - Current Issues in a Changing World | 5 |
- SC235 | General Biology I - Human Perspectives | |
- SC246 | Fundamentals of Microbiology | |
- SC250 | Fundamentals of Science | |
- SS211 | The 1960s - Reshaping the American Dream | |
- SS236 | American Government | |
- SS250 | The Technological Revolution - A Social Scientific Approach | |

**Total Core Requirements** | 33 |

**Major Requirements**

- CM206 | Interpersonal Communications | 5 |
- HN144 | Human Behavior and the Environment | 5 |
- MM207 | Statistics | 5 |
- PS115 | Psychology Program and Profession | 5 |
- PS124 | Introduction to Psychology | |
- PS210 | History of Psychology | 5 |
- PS215 | Neuroscience | 5 |
- PS220 | Child and Adolescent Psychology | 5 |
- PS225 | Ethics in Applied Behavior Analysis | |
- CE340 | Introduction to Autism Spectrum Disorders in Young Children | 6 |
- PS300 | Research Methods I | 6 |
- PS330 | Personality Development | 6 |
- PS340 | Exceptional Needs Children | 6 |
- PS360 | Applied Behavior Analysis I | 6 |
- PS365 | Applied Behavior Analysis II | 6 |
- PS380 | Clinical Psychology | 6 |
- PS385 | Targeted Topics in Applied Behavior Analysis | 6 |
- PS410 | Screening and Assessment | 6 |
- PS430 | Program Design and Evaluation | 6 |
- PS440 | Abnormal Psychology | 6 |
- PS498 | Bachelor's Capstone in Applied Behavior Analysis | 6 |

**Total Major Requirements** | 117 |

**Open Elective Requirements**

- Open Electives | 30 |
- **Total Open Elective Requirements** | 30 |
- **TOTAL CREDITS** | 180 |

1 These degree requirements can be waived for students who are eligible for advanced start credit with a prior degree. See Advanced Start Credit in Bachelor’s Degrees in the Prior Learning Assessment section for details.

2 Eligible students who choose to complete the accelerated master’s degree option will take four graduate-level courses in addition to selected undergraduate electives.