BACHELOR OF SCIENCE IN HUMAN SERVICES IN YOUTH/FAMILY SERVICES AND ADMINISTRATION

Description and Outcomes
The Bachelor of Science in Human Services in Youth/Family Services and Administration program draws from multiple disciplines, such as developmental psychology, sociology, law, and criminal justice, to help prepare you to meet the complex challenges in the growing field of human services. You will be prepared to enter careers in family and youth services, social services and administration, juvenile justice, program planning, case management, and community advocacy.

The program is designed to help you gain the skills, knowledge, attitudes, and experience to assess and evaluate programs that meet the needs of people in contemporary society. In addition, the program will prepare you with the knowledge and skills to work with diverse funding sources, influence policy, and intervene on behalf of those in need. The program will provide a broad understanding and the practical skills to help you discern how to be most helpful to clients and a proactive participant in the agency where you may work.

Blending theory and practice, the curriculum teaches you how to critically evaluate your social world as you explore the public and private policies that drive the day-to-day operations of human service agencies. Coursework will provide opportunities for practical application of evidence-based interventions used to serve youth and families.

This program adheres to the curriculum standards of the Council of Standards in Human Service Education; however, it is not accredited by this agency. Refer to the Certification, State Board, and National Board Exams (p. 1) section for important program disclosure information.

The program is designed to prepare you academically to pursue a variety of careers in the field or in related fields and to pursue advanced education. The coursework in this program fulfills the requirements to sit for the Human Services—Board Certified Practitioner (HS-BCP™) exam offered by the Center for Credentialing & Education. Please note that you must meet post-degree experience requirements in order to earn the HS-BCP credential.

For additional information on the HS-BCP, the Center for Credentialing & Education can be contacted at:

3 Terrace Way
Greensboro, NC 27403-3660
Tel: 336.482.2856

If you have already completed an associate's or bachelor's degree from an accredited institution, you may be eligible for degree requirements to be waived and replaced with advanced start credit. Refer to Advanced Start Credit in Bachelor's Degrees (https://catalog.purdueglobal.edu/policy-information/prior-learning-assessment/advanced-start-credit-bachelors-degrees/) in the Prior Learning Assessment section for details.

Accelerated Master's Degree Options
If you are interested in earning a master's degree in human services, legal studies, psychology, or public administration, consider an accelerated master’s degree option. Refer to the Progression Requirements (https://catalog.purdueglobal.edu/undergraduate/social-behavioral-sciences/) section for details.

Program Length
The Bachelor of Science in in Human Services in Youth/Family Services and Administration program consists of a minimum of 180 quarter credit hours. Upon successful completion of the program, you will be awarded a bachelor of science degree.

Program Outcomes
Discipline-Specific Outcomes
1. Knowledge and Skill Base: Identify foundational and theoretical knowledge, best practices, and historical and current trends related to the human services field.
2. Planning and Evaluation Skills: Apply theory and skills to identify, plan, implement, evaluate, manage, and administer interventions involving youth and family services.
3. Values and Ethics: Examine the professional, ethical, and legal values, standards, and practices of the human services profession.
4. Information and Systems Management: Apply the information and skills necessary to manage and administer human services to youth and families in the community.
5. Diversity and Global Awareness: Evaluate the importance of culture, gender, diversity, and global perspectives in the administration and delivery of human services.

General Education Literacies and Professional Competencies
In addition to the discipline-specific outcomes, general education literacies and professional competencies are integrated throughout your academic program. You can review the general education literacies and professional competencies associated with your academic program in the General Education and Professional Competency Requirements (https://catalog.purdueglobal.edu/undergraduate/general-education-professional-competency-requirements/) section of this Catalog.

Program Availability
For program availability, please refer to the U.S. State and Other Approvals (https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships/) section and Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf).

Policies
Certification, State Board, and National Board Exams
Certain state certification and licensure boards have specific educational requirements for programs to lead to a license or nongovernmental certification that is a precondition for employment in a recognized occupation.

Unless otherwise specified, Purdue Global's programs are not designed to meet any specific state's licensure or certification requirements. If certain licensed occupations, vocations, or professions are not explicitly listed, Purdue Global has not reviewed the licensure or certification requirements of those occupations, vocations, or professions, nor intended the program to meet such requirements. Licensure-track
programs may limit enrollment to students in certain states; please see Purdue Global's Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of education and/or degree requirements, not having a criminal record, meeting other certification requirements, or the program or the University itself having appropriate accreditation or licensure.

This program does not lead to certification or licensure as a social worker or counselor in any state.

The Bachelor of Science in Human Services in Youth/Family Services and Administration program is a member of the Council for Standards in Human Service Education (CSHSE); however, it is not accredited by this agency.

The coursework in this program fulfills the requirements to sit for the Human Services—Board Certified Practitioner (HS-BCP) exam offered by the Center for Credentialing & Education. Please note that you must meet post-degree experience requirements in order to earn the HS-BCP credential.

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Degree Plan

The icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See Course Types (https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning/) for information about module courses.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CM107</td>
<td>College Composition I</td>
<td>5</td>
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<tr>
<td>CM220</td>
<td>College Composition II</td>
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<tr>
<td>CS204</td>
<td>Professionalism - Theory and Practice in the Global Workplace</td>
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<tr>
<td>MM150</td>
<td>Survey of Mathematics</td>
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<td>MM212</td>
<td>College Algebra</td>
<td>5</td>
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<tr>
<td>HU200</td>
<td>Arts and Humanities - Modern Creative Expressions</td>
<td>5</td>
</tr>
<tr>
<td>HU245</td>
<td>Ethics</td>
<td>5</td>
</tr>
<tr>
<td>HU250</td>
<td>Humanities and Culture</td>
<td>5</td>
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Science (select one of the following): 5
- SC200  Discovering Science - Current Issues in a Changing World
- SC235  General Biology I - Human Perspectives
- SC246  Fundamentals of Microbiology
- SC250  Fundamentals of Science

Social Science (select one of the following): 5
- SS211  The 1960s - Reshaping the American Dream
- SS236  American Government
- SS250  The Technological Revolution - A Social Scientific Approach

Total Core Requirements 33

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<td>CM206</td>
<td>Interpersonal Communications 1</td>
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<tr>
<td>CJ101</td>
<td>Introduction to the Criminal Justice System</td>
<td>5</td>
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<tr>
<td>HN115</td>
<td>Human Services Program and Profession</td>
<td>5</td>
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<td>HN144</td>
<td>Human Behavior and the Environment</td>
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<td>HN200</td>
<td>Survey of Social Problems 1</td>
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<td>HN205</td>
<td>Applied Skills for Human Services 1</td>
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<td>HN220</td>
<td>Prevention and Crisis Intervention 1</td>
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<td>SS144</td>
<td>Sociology 1</td>
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<td>CJ333</td>
<td>Family and Domestic Violence</td>
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<td>CJ420</td>
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<td>HN330</td>
<td>Case Management in Human Services</td>
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<td>HN347</td>
<td>Public Personnel Administration</td>
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<td>Child Welfare and Family</td>
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<td>HN377</td>
<td>Studies in Child and Adolescent Development</td>
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<td>HN400</td>
<td>Proposal Designs for Human Services</td>
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<td>HN430</td>
<td>Advocacy for Families and Youth</td>
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<td>HN450</td>
<td>Legal and Ethical Issues in Human Services</td>
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<td>HN498</td>
<td>Bachelor's Capstone for Human Services in Youth and Family Services and Administration</td>
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Total Major Requirements 100

Open Elective Requirements 2

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<td>300/400 Level</td>
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Total Open Elective Requirements 47

TOTAL CREDITS 180

1 These degree requirements can be waived for students who are eligible for advanced start credit with a prior degree. See Advanced Start Credit in Bachelor’s Degrees in the Prior Learning Assessment section for details.

2 Eligible students who choose to complete an accelerated master’s degree option will take four graduate-level courses in addition to selected undergraduate electives.

### Course Types

- **Core Requirements**: mandatory courses for all students.
- **Arts and Humanities (select one of the following)**: allows flexibility in choosing courses across the Humanities and Culture domain.
- **Science (select one of the following)**: includes a wide range of science disciplines.
- **Social Science (select one of the following)**: provides a broad overview of social sciences.

### Course Examples

- **CM107**: College Composition I
- **CM220**: College Composition II
- **CS204**: Professionalism - Theory and Practice in the Global Workplace
- **MM150**: Survey of Mathematics
- **MM212**: College Algebra
- **HU200**: Arts and Humanities - Modern Creative Expressions
- **HU245**: Ethics
- **HU250**: Humanities and Culture
- **SC200**: Discovering Science - Current Issues in a Changing World
- **SC235**: General Biology I - Human Perspectives
- **SC246**: Fundamentals of Microbiology
- **SC250**: Fundamentals of Science
- **SS211**: The 1960s - Reshaping the American Dream
- **SS236**: American Government
- **SS250**: The Technological Revolution - A Social Scientific Approach

### Additional Notes

- The Bachelor of Science in Human Services in Youth/Family Services and Administration program is designed for students interested in pursuing careers in human services, family services, and administration.
- Students are encouraged to consult with an academic advisor for guidance on course selection and program planning.
- For more information, visit the Purdue Global website or contact the Center for Credentialing & Education directly.