The Bachelor of Science in Human Services program draws from multiple disciplines, such as health services, psychology, sociology, law, and criminal justice, to help prepare you to meet the complex challenges of the twenty-first century in the growing field of human services.

The program is designed to help you gain the skills, knowledge, attitudes, and experience to assess, intervene, and evaluate the situations of the most vulnerable in our society in order to provide services that respond to the needs of clients. Blending theory and practice, the curriculum teaches you how to critically evaluate your social world as you explore the public and private policies that drive the day-to-day operations of human service agencies in this country and how you can best intervene on behalf of the clients you will serve. The program is designed to provide a broad understanding and the practical skills to help you discern how to be most helpful to clients and a proactive participant in the agency where you may work, which may include areas such as mental health, social services, education, rehabilitation, group and community work, and workplaces including nursing homes, hospitals, and clinics.

This program adheres to the curriculum standards of the Council of Standards in Human Service Education; however, it is not accredited by this agency. Refer to the Certification, State Board, and National Board Exams (p. 2) section for important program disclosure information.

The program is designed to prepare you academically to pursue a variety of careers in the field or in related fields and to pursue advanced education. The coursework in this program fulfills the requirements to sit for the exam to become a Human Services—Board Certified Practitioner (HS-BCP™). Please note that you must meet post-degree experience requirements in order to earn the HS-BCP credential.

If you have already completed an associate's or bachelor's degree from an accredited institution, you may be eligible for degree requirements to be waived and replaced with advanced start credit. Refer to Advanced Start Credit in Bachelor's Degrees (https://catalog.purdueglobal.edu/policy-information/prior-learning-assessment/advanced-start-credit-bachelors-degrees/) in the Prior Learning Assessment section for details.

Concentrations

Three concentrations are available within the Bachelor of Science in Human Services program: human services administration, gerontology, and child and family welfare.

The human services administration concentration is designed to prepare you with the knowledge and skills to work with diverse funding sources, influence policy, supervise staff, and intervene on behalf of those most vulnerable in our society in situations involving other agencies and players in the human services industry.

The gerontology concentration focuses on the physical, mental, and psychosocial development of humans during the aging process. Choose this concentration if you have an interest in working directly with the growing aging population and as an advocate for seniors in our society. The courses are designed to prepare you to work with the change process of aging and address how the aging population impacts social policy and program delivery.

The child and family welfare concentration focuses on the complexities of the issues and forces that bear down on children and families in our society. Upon graduation, you may assess, evaluate, intervene, and re-evaluate social structures, such as adoption, foster care, child protection, and reunification, as you work with children and families.

Program Length

The Bachelor of Science in Human Services program consists of a minimum of 180 quarter credit hours. Upon successful completion of the program, you will be awarded a bachelor of science degree.

Accelerated Master's Degree Options

If you are interested in earning a master's degree in human services, legal studies, psychology, or public administration, consider an accelerated master's degree option. Refer to the Progression Requirements (https://catalog.purdueglobal.edu/undergraduate/social-behavioral-sciences/) section for details.

Program Outcomes

Discipline-Specific Outcomes

1. Knowledge and Skill Base: Demonstrate foundational knowledge of the theoretical bases, best practices, and historical and current trends related to the human services profession.
2. Planning and Evaluation Skills: Apply theory and skills to identify, plan, implement, and evaluate interventions involving client needs and delivery systems in the human services profession.
3. Values and Ethics: Use the professional, ethical, and legal values, standards, and practices of the human services profession.
4. Information and Systems Management: Apply the information and skills necessary to manage and deliver human services.
5. Diversity and Global Awareness: Demonstrate an understanding of the importance of culture, gender, diversity, and global perspectives in the delivery of human services.

General Education Literacies and Professional Competencies

In addition to the discipline-specific outcomes, general education literacies and professional competencies are integrated throughout your academic program. You can review the general education literacies and professional competencies associated with your academic program in the General Education and Professional Competency Requirements (https://catalog.purdueglobal.edu/undergraduate/general-education-professional-competency-requirements/) section of this Catalog.

Program Availability

For program availability, please refer to the U.S. State and Other Approvals (https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships/) section and Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf).
Policies

Certification, State Board, and National Board Exams

Certain state certification and licensure boards have specific educational requirements for programs to lead to a license or nongovernmental certification that is a precondition for employment in a recognized occupation.

Unless otherwise specified, Purdue Global's programs are not designed to meet any specific state's licensure or certification requirements. If certain licensed occupations, vocations, or professions are not explicitly listed, Purdue Global has not reviewed the licensure or certification requirements of those occupations, vocations, or professions, nor intended the program to meet such requirements. Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global's Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of education and/or degree requirements, not having a criminal record, meeting other certification requirements, or the program or the University itself having appropriate accreditation or licensure.

The Bachelor of Science in Human Services program is a member of the Council for Standards in Human Service Education (CSHSE); however, it is not accredited by this agency.

The program is designed to prepare you academically to pursue a variety of careers in the field or in related fields and to pursue advanced education. The coursework in this program fulfills the requirements to sit for the exam to become a Human Services—Board Certified Practitioner (HS-BCP®). Please note that you must meet post-degree experience requirements in order to earn the HS-BCP credential.

The Center for Credentialing & Education can be contacted at:

3 Terrace Way
Greensboro, NC 27403-3660
Tel: 336.482.2856

Degree Plan

The icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See Course Types (https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning/) for information about module courses.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CM107</td>
<td>College Composition I</td>
<td>5</td>
</tr>
<tr>
<td>CM220</td>
<td>College Composition II</td>
<td>5</td>
</tr>
</tbody>
</table>

Core Requirements

CS204  Professionalism - Theory and Practice in the Global Workplace  3
Mathematics (select one of the following):  5
MM150  Survey of Mathematics
MM212  College Algebra
Arts and Humanities (select one of the following):  5
HU200  Arts and Humanities - Modern Creative Expressions
HU245  Ethics
HU250  Humanities and Culture
Science (select one of the following):  5
SC200  Discovering Science - Current Issues in a Changing World
SC235  Human Biology
SC246  Fundamentals of Microbiology
SC250  Fundamentals of Science
Social Science (select one of the following):  5
SS236  American Government
SS250  Technology and Society
Total Core Requirements  33

Major Requirements

CM206  Interpersonal Communications  1  5
HN115  Human Services Program and Profession  5
HN144  Human Behavior and the Environment  5
HN200  Survey of Social Problems  5
HN205  Applied Skills for Human Services  1  5
HN220  Prevention and Crisis Intervention  1  5
MM207  Statistics  1  5
PS124  Introduction to Psychology  1  5
HN300  Human Services and Social Policy  6
HN330  Case Management in Human Services  6
HN410  Human Services Delivery  6
300/400 Level  Major Electives (see below)  24
HN499  Bachelor's Capstone for Human Services  6
Total Major Requirements  88

Open Elective Requirements

Open Electives  59
Total Open Elective Requirements  59
TOTAL CREDITS  180

1 These degree requirements can be waived for students who are eligible for advanced start credit with a prior degree. See Advanced Start Credit in Bachelor's Degrees in the Prior Learning Assessment section for details.

Concentration Requirements

Concentration courses are completed within the major electives requirement of the degree plan.

Students in this program are required to select a concentration.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HN345</td>
<td>Public Relations in Not-For-Profit Organizations</td>
<td>6</td>
</tr>
<tr>
<td>HN347</td>
<td>Public Personnel Administration</td>
<td>6</td>
</tr>
<tr>
<td>HN400</td>
<td>Proposal Designs for Human Services</td>
<td>6</td>
</tr>
<tr>
<td>HN450</td>
<td>Legal and Ethical Issues in Human Services</td>
<td>6</td>
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<td><strong>TOTAL CREDITS</strong></td>
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### Gerontology

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HN360</td>
<td>The Aging Population and Society</td>
<td>6</td>
</tr>
<tr>
<td>HN365</td>
<td>Psychology of Aging</td>
<td>6</td>
</tr>
<tr>
<td>HN420</td>
<td>Social and Health Care Issues in Aging</td>
<td>6</td>
</tr>
<tr>
<td>HN450</td>
<td>Legal and Ethical Issues in Human Services</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDITS</strong></td>
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### Child and Family Welfare

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HN370</td>
<td>Child Welfare and Family</td>
<td>6</td>
</tr>
<tr>
<td>HN377</td>
<td>Studies in Child and Adolescent Development</td>
<td>6</td>
</tr>
<tr>
<td>HN430</td>
<td>Advocacy for Families and Youth</td>
<td>6</td>
</tr>
<tr>
<td>HN450</td>
<td>Legal and Ethical Issues in Human Services</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDITS</strong></td>
<td><strong>24</strong></td>
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</table>