ASSOCIATE OF APPLIED SCIENCE IN EARLY CHILDHOOD DEVELOPMENT

Description and Outcomes
The Associate of Applied Science in Early Childhood Development program is designed to provide you with the introductory knowledge and skills to work with young children (birth through age 8) and families in early childhood settings. Specific emphasis is placed on the young child's growth and development, working with children in the inclusive classroom, health and nutrition needs, and lesson planning and implementation.

The program's curriculum links applied theory to practice, ethics, and professionalism, and provides a foundation in critical thinking and communication skills to support the roles and responsibilities of early childcare professionals in diverse learning environments.

Program Length
The Associate of Applied Science in Early Childhood Development program consists of a minimum of 90 quarter credit hours. Upon successful completion of the program, you will be awarded an associate of applied science degree.

Program Outcomes

Discipline-Specific Outcomes
2. Child, Family, and Community Relationships: Explain the development and implementation of strategies for building family and community relationships.
3. Observation and Assessment: Identify developmentally appropriate observational and assessment techniques for informing instructional planning for children and their families.
4. Learning Environments: Use developmentally appropriate principles, tools, and practices to create effective learning environments for young children.
5. Ethics and Professionalism: Apply early childhood professional standards, ethical values, critical inquiry, and advocacy practices in early childhood settings.
6. Individuality and Cultural Diversity: Examine the importance of individuality and cultural diversity of children and their families to learning and development.

General Education Literacies and Professional Competencies
In addition to the discipline-specific outcomes, general education literacies and professional competencies are integrated throughout your academic program. You can review the general education literacies and professional competencies associated with your academic program in the General Education and Professional Competency Requirements (https://catalog.purdueglobal.edu/undergraduate/general-education-professional-competency-requirements/) section of this Catalog.

Program Availability
For program availability, please refer to the U.S. State and Other Approvals (https://catalog.purdueglobal.edu/policy-information/
<table>
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<th>Major Requirements</th>
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| CE100                      | Preparing for a Career in Early Childhood 5  
| CE101                      | Introduction to Early Childhood Education 5  
| CE114                      | Early Childhood Development 5  
| CE215                      | Early Childhood Curriculum Planning 5  
| CE220                      | Child Safety, Nutrition, and Health 5  
| CE230                      | Creative Activities for Young Children 5  
| CE240                      | Young Children With Special Needs 5  
| CM206                      | Interpersonal Communications 5  
| PS124                      | Introduction to Psychology 5  
| CE299                      | Associate's Capstone for Early Childhood Development 5  

Total Major Requirements 50

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<tr>
<th>Open Elective Requirements</th>
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| Open Electives             | 25  
| Total Open Elective Requirements | 25  

TOTAL CREDITS 90