

NURSING (NU)

NU104: Pathophysiology for Nursing

This course focuses on concepts of pathophysiology essential to understanding alterations in body systems and developing professional nursing clinical decision-making skills for health promotion, risk reduction, and disease management across the life span. The course provides a comprehensive nursing approach to common alterations in body systems and addresses etiology, clinical presentation, and appropriate treatment of the disease process.

Quarter Credit Hours: 5 | Prerequisite: MM212, SC131, and SC246

NU108: Paramedic to RN Transition Course

In this course, qualified, licensed paramedics can expect to learn the role of the professional registered nurse, the role of other health care providers, and the health care system from historical, legal, and ethical perspectives. You will learn to assimilate cognitive and affective learning with the legal and ethical principles necessary to provide safe, effective, and evidence-based care to a diverse, multicultural client population. This course focuses on concepts of pathophysiology essential to understanding alterations in body systems and developing professional nursing clinical decision-making skills for health promotion, risk reduction, and disease management across the lifespan as well as basic principles of pharmacology including its relationship to the health of individuals and families. Emphasis is placed on nursing responsibilities and client education, as well as effective therapeutic communication and documenting patient care.

Quarter Credit Hours: 6 | Prerequisite: None

NU140: Nursing Fundamentals

This course introduces you to the role of the professional registered nurse, the role of other health care providers, and the health care system from historical, legal, and ethical perspectives. You will learn to assimilate the cognitive, psychomotor, legal, and ethical skills necessary to provide safe, effective, and evidence-based care. This course introduces you to the art and science of nursing. Topics include patient safety, cultural competency, bathing and grooming, personal care, assisting with mobility, assisting with elimination, critical thinking, and professional communication skills. Emphasis is placed on the beginning application of therapeutic communication techniques. Introductory application to documenting patient care, the clinical reasoning process, and health promotion will also be presented. You must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: MM212, NU104, SC131, and SC246

NU140CL: Nursing Fundamentals Clinical

This course allows you to explore theory and concepts presented in the Nursing Fundamentals course. NU140CL introduces you to the application of skills learned in the didactic portion of the course. You will apply basic nursing skills and the assessment techniques used to interpret and communicate normal findings and common deviations from normal in laboratory, simulation, and clinical settings. You will begin preparing for basic nursing care for clients across the life span by identifying pathophysiological processes and nursing problems, and the appropriate interventions to address patients' current health status. You will outline introductory documentation skills findings and integrate therapeutic communication techniques with patients and members of the interprofessional team while formulating their clinical judgement abilities. You must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 4 | Prerequisite: MM212, NU104, SC131, and SC246 | Corequisite: NU140

NU141: Pharmacology for Nursing

In this course, you are taught basic principles of pharmacology including its relationship to the health of individuals and families. Course topics include drug actions, drug interactions, therapeutic and adverse effects of drugs, food-drug interactions, drug classifications, and the basic pharmacology of commonly used medications. Emphasis is placed on nursing responsibilities and client education. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 4 | Prerequisite: MM212, SC131, and SC246

NU141CL: Pharmacology for Nursing Clinical

In this course, you are taught the basic principles of pharmacology regarding the treatment of health conditions. You will learn how to administer medications by different routes of common medications safely, along with appropriate nursing interventions. You will demonstrate appropriate nursing responsibilities in medication administration, including appropriate documentation and accurate dosage calculations. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 2 | Prerequisite: MM212, SC131, and SC246

NU142: Medical-Surgical Nursing I

This course will prepare you to implement the nursing process in the care of adult health issues in the medical-surgical patient. Physiological, pathophysiological, and psychosocial concepts, care planning, and health promotion of the adult medical-surgical patient will be addressed. The use of evidence-based practice and critical thinking will be emphasized. Nursing care from a holistic approach will be discussed. Care planning, nursing interventions, patient education, and health care technologies will also be addressed. Course-specific content will include nursing care related to health care alterations in the following body systems: respiratory, cardiac, renal, endocrine, and peripheral vascular. You must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: NU140 and NU141

NU142CL: Medical-Surgical Nursing I Clinical

This course allows you to integrate evidence-based theory to the assessment, planning, implementation, and evaluation of care while providing care for adults with health alterations in the medical-surgical setting. You will apply knowledge gained to your skills, simulations, and clinical experiences that will focus on applying the appropriate care to adult patients in a medical-surgical setting. Implementation of nursing interventions, the use of patient care technologies, interprofessional, effective oral and written communication skills, evidence-based practice, and clinical decision-making skills will be examined. The nursing process will be further applied to the care of medical-surgical patients. You will examine and demonstrate your own personal accountability for professional development and cultural competence. You must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 5 | Prerequisite: NU140 and NU141 | Corequisite: NU142

NU143: Maternal Infant Nursing

This course will prepare you to care for women and infants during the prenatal, labor and delivery, postpartum, and neonatal periods. Topics will include issues affecting childbearing families including fertility, pregnancy, childbirth, postpartum care, and common problems in infancy. The course will also address common mental health issues affecting families during the transition to parenthood. Through interactive discussion boards, you will address the health needs of women and infants before, during, and after pregnancy as well as throughout infancy. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: NU142

NU143CL: Maternal Infant Nursing Clinical

This course will prepare you to care for women and infants during the prenatal, antenatal, intranatal, postnatal, and neonatal periods. Topics will include issues affecting childbearing families including fertility, pregnancy, childbirth, postpartum care, and common problems in infancy. The course will also address common mental health issues affecting families during the transition to parenthood. Through clinical and/or simulation experiences, you will address the health needs of women and infants before, during, and after pregnancy, explaining rationales for performing specific components of the assessment. The tasks you will be assigned are to assess mothers and newborns with proficiency, communicate with families in a therapeutic manner, document your findings and communicate to the health care team any abnormalities, integrate, correlate, and apply appropriate health care technologies in the care of childbearing families that meets the standard of nursing practice, identifying priority needs, and to write a care plan for how you would manage your patients. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 2 | Prerequisite: NU142

NU144: Medical-Surgical Nursing II

This course will prepare you to implement the nursing process in the care of adult medical and surgical clients. The course will focus on the application of critical thinking, risk reduction, communication, and assessment skills developed in Medical-Surgical Nursing I. Care planning, nursing interventions, patient education, and health care technologies will be addressed. Course-specific content will include nursing care related to health care alterations in the following body systems: cardiovascular, gastrointestinal, neurological, musculoskeletal, integumentary, and sensory. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: NU142

NU144CL: Medical-Surgical Nursing II Clinical

This course will prepare you to apply the nursing process in the care of adult medical and surgical clients. In this course, you will use critical thinking to differentiate between regulations, standards of practice, and ethical and legal decision-making related to information technology. Additionally, to promote best practice outcomes and your commitment to patient-centered care, you will integrate communication skills into practice in the clinical setting. Finally, you will use reflective journaling to evaluate progress toward professional development goals. Course-specific content will include nursing care related to health care alterations in the following body systems: cardiovascular, gastrointestinal, neurological, musculoskeletal, integumentary, and sensory. You will participate in clinical education activities in an acute or chronic care setting. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 4 | Prerequisite: NU142 and NU142CL

NU225: Pediatric Nursing

This course will prepare you to care for pediatric clients experiencing complex, multisystem, medical-surgical illnesses. You will examine the developmental stages of pediatrics and how they influence the medical experience of pediatric clients. You will examine the pathophysiology, clinical manifestations, and nursing and collaborative management of body systems. This course describes the purpose, significance of results, and nursing responsibilities related to diagnostic studies in the pediatric population. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: NU144 and NU144CL

NU225CL: Pediatric Nursing Clinical

In this course, you will gain experience in caring for children in diverse settings as well as the acute hospital experience. You will gain experience in practice management, leadership roles, and the use of health care technologies within your clinical experience. Clinical placements will take place across a variety of settings. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 2 | Prerequisite: NU144 and NU144CL

NU245: Mental Health Nursing

In this course, you are taught the major theoretical concepts in mental health related to the assessment of needs and the planning of care for individuals with mental health problems. Emphasis is placed on examination of mental health disorders, legal and ethical influences, and the various roles and functions of the mental health nurse. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: NU140, NU141, and PS124

NU245CL: Mental Health Nursing Clinical

In this course, you are taught the major theoretical concepts in mental health related to the assessment of needs and the planning of care for individuals with mental health problems. Emphasis is placed on examination of mental health disorders and the various roles and functions of the mental health nurse. Through structured, sequential, competency-based clinical and/or lab assignments, you will care for individuals with mental health conditions requiring professional treatment. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 2 | Prerequisite: NU140, NU141, and PS124

NU263: Medical-Surgical Nursing III

This course will prepare you to care for adult clients experiencing complex multisystem medical-surgical and critical care illnesses. You will examine the pathophysiology, clinical manifestations, and nursing and collaborative management of body systems. You will learn to describe the purpose, significance of results, and nursing responsibilities related to diagnostic studies. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: NU144

NU263CL: Medical-Surgical Nursing III Clinical

In addition to the refinement of clinical skills and knowledge gained in Medical-Surgical Nursing I and II, you will gain experience in practice management, leadership roles, and the use of health care technologies within your clinical experience. Clinical placements will take place across a variety of settings. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 2 | Prerequisite: NU144 and NU144CL

NU298: Capstone

The capstone is designed to build on the concepts covered in nursing courses you have taken as a part of the program. This course will assist you in the integration of the competencies essential for the practice of professional nursing. Throughout the term, you will focus on preparation for the NCLEX-RN® examination. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 3 | Prerequisite: Last term and completion of all required courses in the program

NU298CL: Capstone Clinical

In this course, you will progress to more independent functions in clinical experiences. The clinical site will be dependent upon your needs and based upon your joint analysis with faculty before placement. This course will assist you in the integration of the competencies essential for the practice of professional nursing. You must successfully meet all requirements of both the didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Quarter Credit Hours: 4 | Prerequisite: Last term and completion of all required courses in the program | Corequisite: NU420

NU300: Professional Leadership Transitions

In this course you will examine diverse roles of the professional nurse within complex health care systems and interprofessional teams; investigate application of information technology and evidence-based practice tools to improve patient outcomes; investigate application of leadership, communication, and teaching/learning skills to promote continuous quality improvement; and plan for your unique role as a practicing and developing member of a profession.

Quarter Credit Hours: 6 | Prerequisite: None

NU300M1: Leading in Excellence

Appraise the leadership characteristics necessary for professional nursing leadership.

Quarter Credit Hours: 1 | Prerequisite: None

NU300M2: Leading in a Diverse World

Assess how culture and values affect community care within interprofessional health care teams.

Quarter Credit Hours: 1 | Prerequisite: None

NU300M3: Leading in Evidence-Based Practice

Support the use of research and evidence-based practice to improve patient outcomes.

Quarter Credit Hours: 1 | Prerequisite: None

NU300M4: Leading in Health Care Technology

Support the use of information management and patient care technology to improve patient outcomes.

Quarter Credit Hours: 1 | Prerequisite: None

NU300M5: Leading in Professionalism

Determine current and future professional values, goals, and abilities in planning for professional development.

Quarter Credit Hours: 1 | Prerequisite: None

NU300M6: Leading in Health and Wellness

Recognize the nurse's teaching role in health promotion.

Quarter Credit Hours: 1 | Prerequisite: None

NU320: Evidence-Based Nursing Practice

Nursing practice must be grounded in evidence that supports high-quality health care. In this course, you will develop your own spirit of inquiry to support your nursing practice. You will explore different patterns of knowing that foster respect for diverse perspectives. You will learn how to formulate a relevant research question that can be leveraged to locate existing evidence for practice. You will culminate your learning experience by linking specific evidence to quality improvement in patient care delivery.

Quarter Credit Hours: 6 | Prerequisite: None

NU320M1: Scholarly Characteristics for Evidence-Based Nursing Practice

Appraise the scholarly characteristics necessary for evidence-based practice in nursing.

Quarter Credit Hours: 1 | Prerequisite: None

NU320M2: Asking the Questions That Support Nursing Practice

Develop a research question that facilitates scholarly inquiry.

Quarter Credit Hours: 1 | Prerequisite: None

NU320M3: Finding Evidence for Nursing Practice

Discover evidence for clinically relevant nursing practice.

Quarter Credit Hours: 1 | Prerequisite: None

NU320M4: Patterns of Knowing in Nursing Practice

Differentiate between the different patterns of knowing that inform clinical decision-making.

Quarter Credit Hours: 1 | Prerequisite: None

NU320M5: Addressing Clinical Problems With Evidence

Apply evidence from nursing research literature to a clinical problem.

Quarter Credit Hours: 1 | Prerequisite: None

NU320M6: Evidence for Quality Improvement

Integrate research evidence for quality improvement in patient care delivery.

Quarter Credit Hours: 1 | Prerequisite: None

NU333: 🌐 Health Assessment for the Nursing Professional

This course builds on previous knowledge and skills from the sciences, humanities, and nursing. You learn approaches to a holistic assessment of health, focusing primarily on physical assessment. Interviewing techniques required in the collection of a health history are learned.

Assessment techniques of inspection, palpation, percussion, and auscultation are applied to each body system. You learn to differentiate normal from abnormal assessment findings based on age, gender, and ethnicity. Proper documentation of subjective and objective assessment findings is learned.

Quarter Credit Hours: 5 | Prerequisite: NU320

NU333M1: Comprehensive Holistic Assessment and History

Analyze the various elements of a comprehensive holistic health assessment and history.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU333M2: Assessment Techniques for Skin, Hair, Nails, and Head

Apply inspection, palpation, percussion, and auscultation techniques to collect comprehensive patient health assessment data for skin, hair, and nails, and head, eyes, ears, nose, and throat (HEENT).

Quarter Credit Hours: 1 | Prerequisite: NU320

NU333M3: Assessment Techniques for Thorax and Abdomen

Apply inspection, palpation, percussion, and auscultation techniques to collect comprehensive patient health assessment data for cardiovascular, thorax, lung, and abdomen.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU333M4: Musculoskeletal and Neurological Assessment

Apply inspection, palpation, percussion, and auscultation techniques to collect comprehensive patient health assessment data for neurologic and musculoskeletal.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU333M5: Comprehensive Holistic Health Assessment

Synthesize data from a comprehensive holistic health assessment using a professionally recognized documentation format.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU416: 🌐 Chronicity Within Nursing Care Across the Life Span

The concepts of chronicity and chronic care delivery will be examined.

You will apply evidence-based practice knowledge to plan the care of complex adult and pediatric patients who often have several comorbid health conditions to manage simultaneously. You will learn to assess the physical, mental, functional, economic, and social-cultural dimensions that contribute to quality of life, multiple chronic syndromes, developmental delay, and frailty. The influence of symptomatic sequelae is explored in depth, including atypical presentations, polypharmacy, interprofessional communication, and safety. Fundamentals of chronic care management and the delivery of care within the family and community will be applied. You will complete 30 practice experience hours in this course.

Quarter Credit Hours: 6 | Prerequisite: NU320

NU416M1: Strategies for Therapeutic Communication

Develop strategies of therapeutic communication for use with patients, families, and the interprofessional team.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU416M2: Technology and Chronic Condition Self-Management

Analyze new technologies and virtual environments that foster innovative home care technologies to monitor and self-manage comorbid chronic health conditions.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU416M3: Factors That Influence Chronic Illness

Investigate the factors that influence patients with comorbid chronic illnesses across the life span and across transitions of care and health.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU416M4: Holistic Health Assessment

Appraise holistic assessment data on patients with comorbid chronic illnesses across the life span, including symptom recognition and self-care strategies.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU416M5: Applying Evidence to Chronic Care Management

Develop evidence-based interventions for managing the chronic care of patients to promote health and quality of life across the life span.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU416M6: Using Evidence to Maximize Wellness

Formulate evidence-based nursing interventions that maximize wellness for complex patients with chronic comorbid conditions and are consistent with a chronic care delivery model.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU419: 🌐 Holistic Professional Nursing Practice

The holistic nurse integrates specialized nursing knowledge, theories, expertise, and intuition to create therapeutic relationships with patients focused on wellness, health promotion, and healing. In this course, the major core values of holistic nursing and the scope and standards of holistic nursing practice will be analyzed. The ever-evolving role of holistic nurses as leaders in the contemporary and integrative health care system will be appraised. Course content is aligned with knowledge expectations for the nurse considering national certification in holistic nursing. Knowledge gained from this course, in association with other requirements as put forth by the American Holistic Nurses Credentialing Corporation (AHNCC), may provide the opportunity for career advancement should the nurse decide to earn certification in holistic nursing (HN).

Quarter Credit Hours: 5 | Prerequisite: NU300

NU419M1: Core Values of Holistic Nursing

Examine the core values of holistic nursing.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU419M2: Scope and Standards of Holistic Nursing

Describe nursing practice within the scope and standards of holistic nursing.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU419M3: The Evolving Role of Holistic Nursing

Appraise the evolving role of holistic nursing in the contemporary health care system.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU419M4: Foundational Concepts of Holistic Nursing

Evaluate the foundational concepts of holism and holistic nursing knowledge and skills in professional nursing practice.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU419M5: Holistic Baccalaureate Nurse, Board Certified

Illustrate proficiency in accordance with the Holistic Nurse Baccalaureate, Board Certified (HNB-BC) exam competencies.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU420: Leadership and Management in the Changing Health Care Environment

Nurses must be able to apply leadership concepts and skills and decision making in the provision of high-quality nursing care in an ever-changing, global health care environment. This course will prepare you to understand organizational and systems leadership, quality improvement, a culture of safety, and how these impact patient outcomes. A focus will be on the development of leadership skills that emphasize ethical and critical decision making, effective communication and interprofessional collaboration, and the promotion of a professional practice environment.

Quarter Credit Hours: 6 | Prerequisite: NU225 and NU263, or NU320

NU420M1: Leadership Theory and Research

Evaluate the relationship between leadership/management theories and organizational effectiveness for quality nursing practice.

Quarter Credit Hours: 1 | Prerequisite: NU225 and NU263, or NU320

NU420M2: Change Agent to Diverse Populations

Investigate the role of the nurse leader as a change agent.

Quarter Credit Hours: 1 | Prerequisite: NU225 and NU263, or NU320

NU420M3: Organizational Structure

Analyze current trends for nursing leadership related to nursing recruitment, retention, and engagement in the workplace.

Quarter Credit Hours: 1 | Prerequisite: NU225 and NU263, or NU320

NU420M4: Quality of Care

Investigate principles of quality improvement and health care policy to improve health care in diverse and global populations.

Quarter Credit Hours: 1 | Prerequisite: NU225 and NU263, or NU320

NU420M5: Accountability of Care and Ethics

Examine management and leadership interventions in relationship to legal parameters, professional standards (including the American Nurses Association's Code of Ethics), and external organizations' accreditation and review criteria.

Quarter Credit Hours: 1 | Prerequisite: NU225 and NU263, or NU320

NU420M6: Communication Techniques and Working Relationships

Develop effective communication for conflict resolution in the role of the nurse leader.

Quarter Credit Hours: 1 | Prerequisite: NU225 and NU263, or NU320

NU431: Hospice and Palliative Care Nursing

This course expands previous knowledge and skills from the sciences, humanities, and nursing to prepare you to care for patients and families living with chronic, life-limiting, and/or terminal conditions. You will examine the philosophy and concepts unique to hospice and palliative care, which, unlike the traditional approach toward cure of disease, hospice and palliative care focuses on the aggressive treatment of bothersome symptoms that accompany disease progression. The overall goal of hospice and palliative care aims to optimize quality of life through pain and symptom management and early identification and intervention of concepts such as complicated grief and spiritual and psychosocial concerns. Through communication competencies, cultural awareness, and ethical considerations, the nurse facilitates patient and family understanding of disease progression and its influence on body systems. The role of the nurse as an advocate, member of the interprofessional team, and caregiver to patients, families, and self is explored. Course content is aligned with knowledge expectations for the nurse considering national certification in hospice and palliative care nursing. Knowledge gained from this course, in association with other requirements as put forth by the Hospice and Palliative Credentialing Center (HPCC), may provide the opportunity for career advancement should the nurse decide to earn certification in hospice and palliative care nursing (CHPN).
Quarter Credit Hours: 5 | Prerequisite: NU320

NU431M1: Introduction to Palliative and End-of-Life Care

Discuss how hospice, palliative care philosophical concepts, and spiritual and cultural considerations during end-of-life disease processes potentiate the risk for ethical dilemmas.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU431M2: Pain Management in the Palliative Patient

Analyze nursing interventions based on knowledge of patient and family care needs after a comprehensive pain assessment to include qualitative and quantitative needs, and barriers for effective pain management.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU431M3: Symptom Management in the Palliative Patient

Analyze evidence-based interventions for symptom management utilizing comprehensive patient assessment skills.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU431M4: Managing Interprofessional Resources in Palliative Care

Evaluate the importance of both active listening and IPT collaboration, and their respective influences on interventions, with a focus on acceptance of disease process and related coping mechanisms.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU431M5: Palliative Nursing, Quality Care, and Economic Impact

Assess concepts of loss, grief, and bereavement in the care of patients, families, coworkers, and self.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU432: 🌐 Primary Care in the Ambulatory Setting

The primary care nurse deploys care with expertise in assessment, health promotion, disease management, and coordination of health services across the continuum of care. In this course, the standards for the Ambulatory Care Nursing certification will be reviewed, primary care nursing initiatives discussed, and the commitment of primary care nurses to education, professionalism, and communication evaluated. The role of the primary care nurse in virtual delivery methods and telehealth will be analyzed for future applications in nursing practice. The course content is aligned with knowledge expectations for the nurse considering national certification in ambulatory care nursing. Completion of this course, in association with other requirements as put forth by the American Nurses Credentialing Center (ANCC), provides the opportunity for career advancement should the nurse decide to earn certification in ambulatory nursing (RN-BC).

Quarter Credit Hours: 5 | Prerequisite: NU320

NU432M1: Organizational and Systems Role

Summarize the organizational and systems role of the ambulatory care nurse.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU432M2: Primary Care Nursing Role

Discuss the role of the primary care nurse in assessment, health promotion, disease management, and coordination of health services across the continuum of care.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU432M3: Evidence for Clinical Practice

Analyze evidence-based practice for clinical practice in primary care.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU432M4: Avenues for Ambulatory Care Nursing Practice

Distinguish the role of the nurse in ambulatory care, primary care, telehealth, and virtual delivery care settings.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU432M5: Primary Care Nurses as Professionals

Evaluate primary care nursing initiatives, communication techniques, and professionalism.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU433: 🌐 Case Management Across the Continuum of Care

This course provides you with an extensive overview of the role of the professional nurse as a member of the case management team and as a care manager. The course is centered around the five main domains of practice for the professional nurse working in case/care management: the fundamentals of case management, understanding proper resource management, learning about the role of quality management, the legal and ethical aspects of case/care management, and the important role of education and health promotion as related to the care/care management professional nurse. The course will provide opportunities to examine the role of the case/care management nurse in a variety of patient/client populations ranging from acute care, long-term care, and within the community setting. Course content is aligned with knowledge expectations for the nurse considering national certification in nursing case management. Completion of this course, in association with other requirements as put forth by the American Nurses Credentialing Center (ANCC), provides the opportunity for career advancement should the nurse decide to earn certification in nursing case management (RN-BC). Quarter Credit Hours: 5 | Prerequisite: NU320

NU433M1: Fundamentals of Case Management

Evaluate the fundamentals related to the concepts, standards, tools, and processes needed to be a successful professional nurse in case/care management.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU433M2: Health Care Utilization and Resource Management

Describe the health care utilization and support services needed to understand resource management by the professional nurse in care/care management.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU433M3: Legal and Ethical Considerations

Investigate legal and ethical considerations for the case/care management professional nurse.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU433M4: Quality Management Concepts

Integrate the knowledge and skills of quality management into the role of the case/care management professional nurse.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU433M5: Comprehensive Health and Education Planning

Develop a comprehensive health promotion and education plan for the case/care management professional nurse.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU434: 🌐 Holistic Nursing

In this course, the five core values of holistic nursing and the scope and standards of holistic nursing practice will be analyzed. The ever-evolving role of holistic nurses as leaders in the contemporary and integrative health care system will be explored. The holistic nurse integrates specialized nursing knowledge, skills, and concepts to create therapeutic relationships with patients focused on wellness, health promotion, and healing. Self-reflection, self-development, and self-care for the nurse are strongly emphasized. Course content is aligned with knowledge expectations for the nurse considering national certification in holistic nursing. Knowledge gained from this course, in association with other requirements as put forth by the American Holistic Nurses Credentialing Corporation (AHNCC), may provide the opportunity for career advancement should the nurse decide to earn certification as Holistic Nurse Baccalaureate - Board Certified (HNB-BC).

Quarter Credit Hours: 5 | Prerequisite: NU300

NU434M1: Holistic Philosophies, Theories, and Ethics

Examine the five core values of holistic nursing.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU434M2: Holistic Nurse Self-Reflection, Self-Development, and Self-Care

Evaluate the foundational concepts of holistic nursing knowledge and skills in professional nursing practice.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU434M3: Holistic Caring Process

Explore holistic nursing practice within the scope and standards of holistic nursing.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU434M4: Holistic Communication, Therapeutic Relationships, Healing Environments, and Cultural Care

Describe the evolving role of holistic nursing in the contemporary health care system.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU434M5: Holistic Education and Research

Appraise proficiency of holistic nursing practice in accordance with the Holistic Nurse Baccalaureate - Board Certified (HNB-BC) exam competencies.

Quarter Credit Hours: 1 | Prerequisite: NU300

NU441: Faith Community Nursing

This course provides you with an overview of the role of the professional nurse as a member of a ministerial team and faith community. Focusing broadly in a variety of spiritual belief systems, you will learn about the dimensions of the faith community nurse role. The course will include historical perspectives of faith community nursing; the work of the nurse as a member of the ministerial team; and the integration of faith, health, and the community in the practice of faith community nurses. Legal and ethical considerations of faith community nursing will be addressed, as well as nursing interventions for common issues cared for by faith community nurses. This course does not endorse or promote any specific spiritual or religious faith, nor is your area of practice a requirement for the course.

Quarter Credit Hours: 5 | Prerequisite: None

NU441M1: History and Cornerstones of FCN

Describe the dimensions of the faith community nurse role as a part of a ministerial team and faith community.

Quarter Credit Hours: 1 | Prerequisite: None

NU441M2: Ethics, Legal Issues, and Community Assessment

Identify legal and ethical considerations of the faith community nurse role.

Quarter Credit Hours: 1 | Prerequisite: None

NU441M3: Life Transitions

Evaluate nursing interventions for common issues encountered by faith community nurses.

Quarter Credit Hours: 1 | Prerequisite: None

NU441M4: Teaching Health Promotion

Integrate knowledge of health promotion, illness prevention, and faith practices into the role of the faith community nurse.

Quarter Credit Hours: 1 | Prerequisite: None

NU441M5: FCN Plan and Implementation

Develop a comprehensive plan for implementation of a faith community nursing program.

Quarter Credit Hours: 1 | Prerequisite: None

NU444: Transcultural Nursing

The transcultural nurse deploys culturally competent and equitable care across the spectrum of nursing practice to develop therapeutic relationships with patients that focus on their specific physical and cultural needs. In this course, you will review global health initiatives and the assessment of patients' environments to identify cultural education and growth opportunities. Transcultural nursing theories, along with the detailed role of the transcultural nurse, will be analyzed for future application. Course content is aligned with knowledge expectations for the nurse considering national certification in transcultural nursing. Knowledge gained from this course, in association with other requirements as put forth by the Transcultural Nursing Society (TCNS), may provide the opportunity for career advancement should the nurse decide to earn certification in transcultural nursing (CTN-A or CTN-B).

Quarter Credit Hours: 5 | Prerequisite: NU320

NU444M1: Transcultural Nursing Theories

Explain the influence of transcultural nursing theories on professional nursing practice.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU444M2: Global Health Care Systems

Compare nursing care in global health care systems.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU444M3: Diverse Population Care

Conduct a literature review of research that supports culturally competent care across the life span for diverse populations.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU444M4: Global Health Issues

Examine the role of the nurse in global health issues.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU444M5: Cultural Education and Professional Growth

Develop cultural education and professional growth opportunities.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU450: Public Health Nursing - Population-Centered Health Care in the Community

In this course, you will explore the context of public health nursing practice. You will apply evidence-based findings to population health nursing practice and engage in experiential learning that will influence change in population health. Common challenges in community and population health are examined while defining specialty roles integral to population health.

Quarter Credit Hours: 6 | Prerequisite: NU320

NU450M1: Ethics, Equity, and Public Health Practices

Analyze the context of public health and specialty nursing practice in relationship to ethics, equity, and public health mandates.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU450M2: Population Health Appraisal

Appraise population health and health risks.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU450M3: Population Health Determinants

Assess the quality indicators that relate to public health interventions.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU450M4: Nursing Practice and Risk Reduction

Integrate public health nursing principles to optimize health outcomes and decrease health risks.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU450M5: Public Health System Analysis

Apply systems thinking to improve the quality of public health care and health outcomes.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU450M6: Innovation and Strategic Planning

Describe new insights and innovative solutions related to strategic planning to improve population health outcomes.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU460: Community and Public Health Nursing

Nursing practice includes the care of communities. In this course, you will develop your ability to assess and differentiate communities from a public health perspective. You will identify community resources and inequities that influence community health delivery. You will collaborate with community partners using systems thinking to prioritize and address a community health problem. You will culminate your learning experience by applying nursing knowledge to disaster preparedness and disaster response.

Quarter Credit Hours: 6 | Prerequisite: NU320

NU460M1: Conducting a Community Assessment

Conduct a community public health assessment.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU460M2: Discovering Community Inequities

Differentiate between communities from a public health perspective.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU460M3: Analyzing Community Health Services

Analyze the factors that influence community health services delivery using systems thinking.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU460M4: Determining Community Health Priorities

Determine a priority community health problem associated with social determinants and in consultation with community partners.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU460M5: Strategic Planning for Community Health

Develop a strategic plan to address a community health problem with collaborative and evidence-based methodologies.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU460M6: Emergency Preparedness and Disaster Response

Apply emergency preparedness and disaster-response knowledge from a public health perspective.

Quarter Credit Hours: 1 | Prerequisite: NU320

NU495: Directed Studies in the School of Nursing - BSN Completion

In this course, you will design an evidence-based project to improve patient outcomes. You will select a topic of interest and relevance to your professional nursing practice.

Quarter Credit Hours: 5 | Prerequisite: None

NU495M1: Identifying Opportunities to Improve Patient Outcomes

Identify an opportunity to improve patient outcomes through an evidence-based project proposal.

Quarter Credit Hours: 1 | Prerequisite: None

NU495M2: Discovering Evidence to Improve Patient Outcomes

Conduct a review of the literature concerning an identified opportunity to improve patient outcomes.

Quarter Credit Hours: 1 | Prerequisite: None

NU495M3: Designing a Plan to Improve Patient Outcomes

Design an evidence-based project proposal to improve patient outcomes.

Quarter Credit Hours: 1 | Prerequisite: None

NU495M4: Evaluating a Plan to Improve Patient Outcomes

Design an evaluation plan for an evidence-based project proposal to improve patient outcomes.

Quarter Credit Hours: 1 | Prerequisite: None

NU495M5: Disseminating a Plan to Improve Patient Outcomes

Design a dissemination plan for an evidence-based project proposal to improve patient outcomes.

Quarter Credit Hours: 1 | Prerequisite: None

NU497: Chronicity Within Nursing Care - Clinical

Chronic disease management is one of the four spheres of nursing care. The concepts of chronicity and chronic care delivery will be examined in this course. The nursing process will be used to develop, implement, and evaluate an evidence-based plan of care for a complex patient experiencing chronic illness. You will assess the physical, mental, functional, and sociocultural dimensions that contribute to quality of life, chronic syndromes, and frailty. Working with an interprofessional team, you will apply the concepts of chronic care management for an individual living with chronic illness. You will complete clinical practice experiences in this course.

Quarter Credit Hours: 6 | Prerequisite: NU420

NU497M1: The Impact of Chronic Illness

Combine theoretical and empirical knowledge to support nursing care for individuals living with chronic illness.

Quarter Credit Hours: 1 | Prerequisite: NU420

NU497M2: The Impact of Systems in Chronic Illness Management

Integrate organizational and systems leadership concepts in providing safe, cost-effective, and quality nursing care for individuals with chronic illness.

Quarter Credit Hours: 1 | Prerequisite: NU420

NU497M3: Holistic Assessment in Chronic Illness

Integrate ethical and professional clinical reasoning into a holistic patient assessment.

Quarter Credit Hours: 1 | Prerequisite: NU420

NU497M4: Planning Care for Chronic Illness Management

Combine health promotion, prevention, and risk-reduction strategies into a plan of care for individuals with chronic illness.

Quarter Credit Hours: 1 | Prerequisite: NU420

NU497M5: Interprofessional Teams and Chronic Illness

Use interprofessional communication to lead collaborative teams in delivering person-centered care.

Quarter Credit Hours: 1 | Prerequisite: NU420

NU497M6: Management of Chronic Illness

Apply a nursing plan of care to individuals with chronic illness to achieve positive outcomes.

Quarter Credit Hours: 1 | Prerequisite: NU420

NU498: Bachelor's Capstone in Nursing - Systems Clinical

This capstone course represents the culmination of the Bachelor of Science in Nursing program and is an opportunity for you to demonstrate what you have learned over your course of study. Through this capstone process, you will demonstrate integration of the essential concepts from each course in the program. The goal of each capstone project is to model an approach designed to improve patient health outcomes. You will complete clinical practice experiences in this course.

Quarter Credit Hours: 6 | Prerequisite: NU420 and the completion of all other required nursing courses and electives; last term or permission from the Dean

NU498M1: Leading Collaborative Teams

Integrate evidence in planning, implementing, evaluating outcomes, and communication to lead collaborative teams in delivering person-centered care.

Quarter Credit Hours: 1 | Prerequisite: NU420 and the completion of all other required nursing courses and electives; last term or permission from the Dean

NU498M2: Influences of Policy, Politics, and Power

Analyze the influence of power, politics, policy, finance, and regulatory guidelines on health systems and nursing practice.

Quarter Credit Hours: 1 | Prerequisite: NU420 and the completion of all other required nursing courses and electives; last term or permission from the Dean

NU498M3: Informatics and Technology

Integrate safe and appropriate use of informatics and emerging health care technologies in the delivery of nursing care.

Quarter Credit Hours: 1 | Prerequisite: NU420 and the completion of all other required nursing courses and electives; last term or permission from the Dean

NU498M4: Population-Focused Health

Create health promotion, prevention, and risk-reduction strategies to provide population-focused care.

Quarter Credit Hours: 1 | Prerequisite: NU420 and the completion of all other required nursing courses and electives; last term or permission from the Dean

NU498M5: Plan of Care

Apply an evidence-based change in practice related to individuals, families, groups, communities, and population to achieve positive outcomes in a variety of health care settings.

Quarter Credit Hours: 1 | Prerequisite: NU420 and the completion of all other required nursing courses and electives; last term or permission from the Dean

NU498M6: Ethical and Professional Values

Apply clinical reasoning that reflects ethical and professional nursing values.

Quarter Credit Hours: 1 | Prerequisite: NU420 and the completion of all other required nursing courses and electives; last term or permission from the Dean

NU499:  Bachelor's Capstone in Nursing

This capstone course represents the culmination of the Bachelor of Science in Nursing program and is an opportunity for you to demonstrate what you have learned over your course of study. Through this capstone process, you will demonstrate integration of the essential concepts from each course in the program. The goal of each capstone project is to model an approach designed to improve patient health outcomes. You will complete 40 practice experience hours in this course.

Quarter Credit Hours: 6 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean

NU499M1: Leading Collaborative Teams

Integrate evidence in planning, implementing, evaluating outcomes, and communication to lead collaborative teams in delivering patient-centered care.

Quarter Credit Hours: 1 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean

NU499M2: Influences of Policy, Politics, and Power

Analyze the influence of power, politics, policy, finance, and regulatory guidelines on health systems and nursing practice.

Quarter Credit Hours: 1 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean

NU499M3: Informatics and Technology

Integrate safe and appropriate use of informatics and emerging health care technologies in the delivery of nursing care.

Quarter Credit Hours: 1 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean

NU499M4: Population-Focused Health

Create health promotion, prevention, and risk-reduction strategies to provide population-focused care.

Quarter Credit Hours: 1 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean

NU499M5: Plan of Care Creation

Develop a plan for delivering nursing care to individuals, families, groups, communities, and populations to achieve positive outcomes in a variety of health care settings.

Quarter Credit Hours: 1 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean

NU499M6: Ethical and Professional Values

Apply clinical reasoning that reflects ethical and professional nursing values.

Quarter Credit Hours: 1 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean