NU102: Nursing Fundamentals
This course introduces students to the role of the professional registered nurse, the role of other health care providers, and the health care system from historical, legal, and ethical perspectives. Topics will include health and health promotion throughout the life span with a focus on the nursing process. Students will learn initial assessment and vital sign monitoring. With an emphasis on client safety, students will learn the fundamental nursing skills of communicating therapeutically, providing comfort, bathing and personal care, meeting nutritional needs, and assisting with mobility. Cultural diversity and care of the older adult will be introduced. Students will learn to effectively document client records and to provide reports to other providers. This course includes lab and clinical components.
Quarter Credit Hours: 7 | Prerequisite: MM212, SC131, and SC246 | Corequisite: NU104 and NU107

NU104: Pathophysiology for Nursing
This course focuses on concepts of pathophysiology essential to understanding alterations in body systems and developing professional nursing clinical decision-making skills for health promotion, risk reduction, and disease management across the life span. The course provides a comprehensive nursing approach to common alterations in body systems and addresses etiology, clinical presentation, and appropriate treatment of the disease process.
Quarter Credit Hours: 5 | Prerequisite: MM212, SC131, or SC246

NU107: Pharmacology for Nursing
In this course, students are taught basic principles of pharmacology including its relationship to the health of individuals and families. Course topics include drug actions, drug interactions, therapeutic and adverse effects of drugs, food-drug interactions, drug classifications, and the basic pharmacology of commonly used medications. Emphasis is placed on nursing responsibilities and client education.
Quarter Credit Hours: 6 | Prerequisite: MM212, SC131, and SC246

NU114: Medical-Surgical Nursing I
This course will prepare students to use the nursing process to care for adult medical and surgical clients. The course will focus on developing basic critical thinking, health promotion, communication, and assessment skills. Care planning, nursing interventions, patient education, and health care technologies will also be addressed. Course-specific content will include nursing care related to health care alterations in the following body systems: respiratory, cardiac, renal, endocrine, and peripheral vascular. Students will participate in clinical education activities in a medical-surgical acute or chronic care setting.
Quarter Credit Hours: 8 | Prerequisite: NU102 and NU107 | Corequisite: NU104

NU123: Maternal Infant Nursing
This course will prepare students to care for women and infants during the prenatal, labor and delivery, postpartum, and neonatal periods. Topics will include issues affecting childbearing families including fertility, pregnancy, childbirth, postpartum care, and common problems in infancy. The course will also address common mental health issues affecting families during the transition to parenthood. Through clinical and/or laboratory simulation experiences, students will address the health needs of women and infants before, during, and after pregnancy as well as throughout infancy.
Quarter Credit Hours: 5 | Prerequisite: NU133

NU133: Medical-Surgical Nursing II
This course will prepare students to implement the nursing process in the care of adult medical and surgical clients. The course will focus on the application of critical thinking, risk reduction, communication, and assessment skills developed in Medical-Surgical Nursing I. Care planning, nursing interventions, patient education, and health care technologies will be addressed. Course-specific content will include nursing care related to health care alterations in the following body systems: gastrointestinal, neurological, musculoskeletal, integumentary, sensory, and reproductive. Students will participate in clinical education activities in a medical-surgical acute or chronic care setting.
Quarter Credit Hours: 7 | Prerequisite: NU114

NU223: Pediatric Nursing
In this course, you will learn about normal growth and development of children, health care needs of children and families, health promotion, risk reduction, and childhood health problems of acute and long-term nature, as well as the influence of illness on the family. Through structured, sequential, competency-based clinical assignments and/or simulation experiences, you will develop plans of care that address the health and nursing needs of children and beginning/developing families.
Quarter Credit Hours: 5 | Prerequisite: NU133

NU242: Mental Health Nursing
In this course, students are taught the major theoretical concepts in mental health related to the assessment of needs and the planning of care for persons with mental health problems. Emphasis is placed on examination of mental health disorders and the various roles and functions of the mental health nurse. Through structured, sequential, competency-based clinical and/or lab assignments, the student will care for persons with mental health conditions requiring professional treatment.
Quarter Credit Hours: 5 | Prerequisite: NU114 and PS124

NU262: Medical-Surgical Nursing III
This course will prepare students to care for adult clients experiencing complex multisystem medical-surgical, rehabilitative, or restorative conditions. The course will focus on the application of management, leadership, critical thinking, risk reduction, communication, and assessment skills. In addition to the refinement of clinical skills and knowledge gained in Medical-Surgical Nursing I and II, students will gain experience in practice management, leadership roles, and the use of health care technologies within their clinical experience. Clinical placements will take place across a variety of settings.
Quarter Credit Hours: 5 | Prerequisite: NU133

NU280: Leadership and Trends in Nursing
This course is designed to explore the role of the nurse as a leader in the profession and in health care delivery. Through this course, students will gain a better understanding of leadership styles and techniques and will enhance their individual leadership skills in maintaining standards of care. The course also emphasizes the professional role of the nurse in assisting individuals in the community in locating and utilizing appropriate community resources. Principles and theories of leadership will be integrated and related to the role of the professional nurse in the delivery of care to individuals, groups, and communities.
Quarter Credit Hours: 5 | Prerequisite: Last term and completion of all required courses in the program
NU297: Capstone
The capstone is designed to build on the concepts covered in nursing courses students have taken as a part of their program. This course assists the student in the integration of the competencies essential for the practice of professional nursing. The student will progress to more independent functions in clinical experiences. The clinical site will be dependent upon the student’s needs and based upon the joint analysis of the student and faculty prior to placement. Throughout the term, students will focus on preparation for the NCLEX-RN® examination.
Quarter Credit Hours: 7 | Prerequisite: Last term and completion of all required courses in the program | Corequisite: NU280

NU300: Professional Leadership Transitions
In Professional Leadership Transitions you will examine diverse roles of the professional nurse within complex health care systems and interprofessional teams; investigate application of information technology and evidence-based practice tools to improve patient outcomes; investigate application of leadership, communication, and teaching/learning skills to promote continuous quality improvement; and plan for your unique role as a practicing and developing member of a profession.
Quarter Credit Hours: 6 | Prerequisite: Admission to the program

NU300M1: Leading in Excellence
Appraise the leadership characteristics necessary for professional nursing leadership.
Quarter Credit Hours: 1 | Prerequisite: Admission to the program

NU300M2: Leading in a Diverse World
Assess how culture and values affect community care within interprofessional health care teams.
Quarter Credit Hours: 1 | Prerequisite: Admission to the program

NU300M3: Leading in Evidence-Based Practice
Support the use of research and evidence-based practice to improve patient outcomes.
Quarter Credit Hours: 1 | Prerequisite: Admission to the program

NU300M4: Leading in Health Care Technology
Support the use of information management and patient care technology to improve patient outcomes.
Quarter Credit Hours: 1 | Prerequisite: Admission to the program

NU300M5: Leading in Professionalism
Determine current and future professional values, goals, and abilities in planning for professional development.
Quarter Credit Hours: 1 | Prerequisite: Admission to the program

NU300M6: Leading in Health and Wellness
Recognize the nurse’s teaching role in health promotion.
Quarter Credit Hours: 1 | Prerequisite: Admission to the program

NU301: Fundamentals of Nursing Care
This course introduces the student to the art and science of nursing. The student will learn to combine the cognitive, psychomotor, legal, and ethical skills necessary to provide safe, effective, and evidence-based care. Topics include patient safety, cultural competency, bathing and grooming, personal care, assisting with mobility, assisting with elimination, and professional communication skills. Emphasis is placed on the beginning application of therapeutic communication techniques. Introductory application to documenting patient care, the clinical reasoning process, and health promotion will also be presented. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 6 | Prerequisite: NU309, SC115, SC131, SC246, and SC435 | Corequisite: NU301ME

NU301ME: Fundamentals of Nursing Care Clinical
This course will allow students to apply theory and concepts presented in the Fundamentals of Nursing Care course. Students will demonstrate basic nursing skills and the assessment techniques used to identify and communicate normal findings and common deviations from normal in laboratory, simulation, and clinical settings. Students will begin to plan basic nursing care for clients across the life span by identifying pathophysiological processes and nursing problems, and the appropriate interventions to address patients’ current health status. The student will demonstrate introductory documentation skills and use therapeutic communication techniques with patients and members of the interprofessional team. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 40 hours of laboratory and 60 hours of clinical experience.
Quarter Credit Hours: 4 | Prerequisite: NU309 | Corequisite: NU301

NU305: Clinical Pharmacology
In this course, students are taught basic principles of pharmacotherapy in relation to the treatment of health problems throughout the life span. Students learn the steps for all routes of medication administration. Course topics include pharmacodynamics, pharmacokinetics, and basic pharmacology of commonly used medications. Emphasis will be placed on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of medications.
Quarter Credit Hours: 5 | Prerequisite: None | Corequisite: NU301, NU301ME, or NU307

NU307: Physical Assessment
In this course, students will learn approaches to the holistic assessment of health, focusing primarily on physical assessment. Interviewing techniques required in the collection of a health history will be presented. Assessment techniques including inspection, palpation, percussion, and auscultation will be applied to each body system. Students will differentiate normal from abnormal assessment findings based on age, gender, and ethnicity. Students will properly document subjective and objective assessment findings.
Quarter Credit Hours: 5 | Prerequisite: None
NU309: Pathophysiology for Nursing
This course explores the pathophysiology of common disease states emphasizing nursing application. The student will address scientific principles essential to understanding alterations in body systems and will develop professional nursing clinical decision making for health promotion, risk reduction, and disease management across the life span. The course examines implications for nursing practice on common alterations in body systems and addresses etiology, clinical presentation, and appropriate treatment of the disease process.
Quarter Credit Hours: 4 | Prerequisite: SC131 and SC246

NU310: Research Guided Evidence-Based Nursing Practice
This course introduces evidence-based nursing practice guided by nursing research. You will learn the roles and responsibilities of the professional nurse as a consumer of research. The foundational components of the research process are delineated. You will develop critical thinking skills specifically required to identify and appraise the best evidence available to support nursing practice and improved health care. Emphasis is placed on the components of the research process and the professional nurse's role in application of evidence to improve health care. You will complete 35 practice experience hours in this course.
Quarter Credit Hours: 6 | Prerequisite: MM207 or equivalent

NU310M1: Components and Models
Distinguish components and models of the research process.
Quarter Credit Hours: 1 | Prerequisite: MM207 or equivalent

NU310M2: Credibility of Sources
Appraise credibility of sources utilizing measures of reliability, validity, and level of evidence.
Quarter Credit Hours: 1 | Prerequisite: MM207 or equivalent

NU310M3: Theory and Nursing Research Connections
Examine the connections among theory and nursing research.
Quarter Credit Hours: 1 | Prerequisite: MM207 or equivalent

NU310M4: Ethical Research Principles
Determine the ethical principles necessary to protect human subjects and avoid scientific misconduct in research.
Quarter Credit Hours: 1 | Prerequisite: MM207 or equivalent

NU310M5: Clinically Relevant Interprofessional Practice
Integrate evidence into clinically relevant interprofessional practice.
Quarter Credit Hours: 1 | Prerequisite: MM207 or equivalent

NU310M6: Best Practice to Improve Patient Outcomes
Integrate research evidence for best practice to improve patient outcomes.
Quarter Credit Hours: 1 | Prerequisite: MM207 or equivalent

NU311: Nursing Care of Adults I
This course prepares you to implement the nursing process in the care of adult health issues. Physiological, pathophysiological, and psychosocial concepts, care planning, and health promotion of the adult acute care patient will be addressed. The use of evidence-based practice and critical thinking will be emphasized. Nursing care from a holistic approach will be discussed. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 5 | Prerequisite: NU301 and NU301ME, and NU307 | Corequisite: NU311ME, NU305

NU311ME: Nursing Care of Adults I Clinical
This course will allow students to apply theory and concepts presented in Nursing Care of Adults I. Skills, simulations, and clinical experiences will focus on the acute care of adult patients. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 40 hours of laboratory and 90 hours of clinical experience.
Quarter Credit Hours: 5 | Prerequisite: NU301 and NU301ME | Corequisite: NU311

NU321: Nursing Care of Childbearing Families
This course will prepare the student to provide care to women, newborns, and families during the prenatal, labor and delivery, postpartum, and neonatal periods. Topics will include general fertility issues, pregnancy, childbirth, postpartum care, and common problems in infancy. In addition, the course will consider common mental health issues affecting families during the transition to parenthood. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 4 | Prerequisite: NU311 and NU311ME | Corequisite: NU321ME

NU321ME: Nursing Care of Childbearing Families Clinical
This course will allow students to apply theory and concepts presented in the Nursing Care of Childbearing Families course. Students will apply the nursing process to childbearing families in prenatal, labor and delivery, postpartum, and neonatal periods. Skills, simulations, and clinical experiences will focus on care of childbearing families. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 20 hours of laboratory and 60 hours of clinical experience.
Quarter Credit Hours: 3 | Prerequisite: NU311 and NU311ME | Corequisite: NU321

NU327: Nursing Care of Children, Adolescents, and Families
This course examines the health needs of children and families. The health care needs of children and families will be emphasized in order to promote optimum health and development for children at any stage of health or illness. This course will address the genetic and environmental factors impacting the growth and development of children and adolescents. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 4 | Prerequisite: NU311 and NU311ME | Corequisite: NU327ME
NU327ME: Nursing Care of Children, Adolescents, and Families Clinical
This course will allow students to apply theory and concepts presented in the Nursing Care of Children, Adolescents, and Families course. Students will apply the nursing process to children, adolescents, and families. Skills, simulations, and clinical experiences will focus on the care of children and adolescents. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 20 hours of laboratory and 60 hours of clinical experience.
Quarter Credit Hours: 3 | Prerequisite: NU311 and NU311ME | Corequisite: NU327

NU330: Nursing Care of the Mental Health Patient and Family
This course presents major theoretical concepts in mental health that relate to the assessment of needs and the planning of care for persons with mental health problems. Communication skills will be developed and interpersonal relationship concepts will be explored. Emphasis is placed on the examination of mental health disorders and the various roles and functions of the professional mental health nurse in caring for persons with mental health conditions requiring professional treatment. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 4 | Prerequisite: NU305 | Corequisite: NU330ME

NU330ME: Nursing Care of the Mental Health Patient and Family Clinical
This course will allow students to apply theory and concepts presented in the Nursing Care of the Mental Health Patient and Family course. Students will apply the nursing process to mental health patients and their families. Skills, simulations, and clinical experiences will focus on the care of the mental health patient in acute and community-based settings. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 60 hours of clinical experience.
Quarter Credit Hours: 2 | Prerequisite: NU305 | Corequisite: NU330

NU333: Health Assessment for the Nursing Professional
Health Assessment for the Nursing Professional builds on previous knowledge and skills from the sciences, humanities, and nursing. Students learn approaches to a holistic assessment of health, focusing primarily on physical assessment. Interviewing techniques required in the collection of a health history are learned. Assessment techniques of inspection, palpation, percussion, and auscultation are applied to each body system. Students learn to differentiate normal from abnormal assessment findings based on age, gender, and ethnicity. Proper documentation of subjective and objective assessment findings is learned.
Quarter Credit Hours: 5 | Prerequisite: NU300

NU333M1: Comprehensive Holistic Assessment and History
Analyze the various elements of a comprehensive holistic health assessment and history.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU333M2: Assessment Techniques for Skin, Hair, Nails, and Head
Apply inspection, palpation, percussion, and auscultation techniques to collect comprehensive patient health assessment data for skin, hair, and nails, and head, eyes, ears, nose, and throat (HEENT).
Quarter Credit Hours: 1 | Prerequisite: NU300

NU333M3: Assessment Techniques for Thorax and Abdomen
Apply inspection, palpation, percussion, and auscultation techniques to collect comprehensive patient health assessment data for cardiovascular, thorax, lung, and abdomen.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU333M4: Musculoskeletal and Neurological Assessment
Apply inspection, palpation, percussion, and auscultation techniques to collect comprehensive patient health assessment data for neurologic and musculoskeletal.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU333M5: Comprehensive Holistic Health Assessment
Synthesize data from a comprehensive holistic health assessment using a professionally recognized documentation format.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU341: Nursing Care of Adults II
This course builds upon previous knowledge and critical thinking skills. This course will prepare students to care for adult clients experiencing medical-surgical, rehabilitative, or restorative conditions. The course will focus on the application of critical thinking, risk reduction, communication, and assessment skills. Practice management skills, clinical awareness, and the use of health care technologies in the care of adult patients based on concepts presented in Nursing Care of Adults I will be explored. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 5 | Prerequisite: NU311 and NU311ME, NU305 | Corequisite: NU341ME

NU341ME: Nursing Care of Adults II Clinical
This course will allow students to apply theory and concepts presented in the Nursing Care of Adults II course. Students will apply the nursing process to adult clients. Skills, simulations, and clinical experiences will focus on the care of the adult client in acute and community-based settings. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. Clinical placements will take place across a variety of settings. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 40 hours of laboratory and 90 hours of clinical experience.
Quarter Credit Hours: 5 | Prerequisite: NU311 and NU311ME, NU305 | Corequisite: NU341

NU411: Nursing Care of Adults III
This course builds upon previous knowledge and critical thinking skills. This course will prepare students to care for adult clients experiencing complex multisystem medical-surgical, rehabilitative, or restorative conditions. The course will focus on application of management, leadership, critical thinking, risk reduction, communication, and assessment skills. Practice management skills, leadership roles, and the use of health care technologies in the care of adult patients based on concepts presented in Nursing Care of Adults I and II will be emphasized. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 4 | Prerequisite: NU341 and NU341ME | Corequisite: NU411ME
NU411ME: Nursing Care of Adults III Clinical
This course will allow students to apply theory and concepts presented in the Nursing Care of Adults III course. Students will apply the nursing process to adult clients in complex health situations. Skills, simulations, and clinical experiences will focus on the care of the adult client in acute settings. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. Clinical placements will take place across a variety of settings. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 90 hours of clinical experience.
Quarter Credit Hours: 3 | Prerequisite: NU341 and NU341ME | Corequisite: NU411

NU416: Chronicity Within Nursing Care Across the Life Span
The concepts of chronicity and chronic care delivery will be examined. You will apply evidence-based practice knowledge to plan the care of complex adult and pediatric patients who often have several comorbid health conditions to manage simultaneously. You will learn to assess the physical, mental, functional, economic, and social-cultural dimensions that contribute to quality of life, multiple chronic syndromes, developmental delay, and frailty. The influence of symptomatic sequelae is explored in depth, including atypical presentations, polypharmacy, interprofessional communication, and safety. Fundamentals of chronic care management and the delivery of care within the family and community will be applied. You will complete 15 practice experience hours in this course.
Quarter Credit Hours: 6 | Prerequisite: NU310

NU416M1: Strategies for Therapeutic Communication
Develop strategies of therapeutic communication for use with patients, families, and the interprofessional team.
Quarter Credit Hours: 1 | Prerequisite: NU310

NU416M2: Technology and Chronic Condition Self-Management
Analyze new technologies and virtual environments that foster innovative home care technologies to monitor and self-manage comorbid chronic health conditions.
Quarter Credit Hours: 1 | Prerequisite: NU310

NU416M3: Factors That Influence Chronic Illness
Investigate the factors that influence patients with comorbid chronic illnesses across the life span and across transitions of care and health.
Quarter Credit Hours: 1 | Prerequisite: NU310

NU416M4: Holistic Health Assessment
Appraise holistic assessment data on patients with comorbid chronic illnesses across the life span, including symptom recognition and self-care strategies.
Quarter Credit Hours: 1 | Prerequisite: NU310

NU416M5: Applying Evidence to Chronic Care Management
Develop evidence-based interventions for managing the chronic care of patients to promote health and quality of life across the life span.
Quarter Credit Hours: 1 | Prerequisite: NU310

NU416M6: Using Evidence to Maximize Wellness
Formulate evidence-based nursing interventions that maximize wellness for complex patients with chronic comorbid conditions and are consistent with a chronic care delivery model.
Quarter Credit Hours: 1 | Prerequisite: NU310

NU418: Nursing Care of the Geriatric Patient
This course builds on previous knowledge and skills from the sciences, humanities, and nursing. Students will adapt nursing interventions to elderly patients with several chronic, comorbid health conditions. Students will learn to assess the impact of physical, mental, functional, and social situations on the quality of life of elderly persons. Common medical conditions and issues are explored, including risks to the elderly. Interventions to promote quality outcomes and to prevent negative geriatric syndromes will be addressed. Interdisciplinary models of care are discussed as a means to provide seamless geriatric care. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 4 | Prerequisite: NU330 and NU330ME | Corequisite: NU418ME

NU418ME: Nursing Care of the Geriatric Patient Clinical
This course will allow students to apply theory and concepts presented in the Nursing Care of the Geriatric Patient course. Students will apply the nursing process to the care of geriatric clients and their families. Skills, simulations, and clinical experiences will focus on the care of geriatric clients. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 60 hours of clinical experience.
Quarter Credit Hours: 2 | Prerequisite: NU330 and NU330ME | Corequisite: NU418

NU419: Holistic Professional Nursing Practice
The holistic nurse integrates specialized nursing knowledge, theories, expertise, and intuition to create therapeutic relationships with patients focused on wellness, health promotion, and healing. In this course, the major core values of holistic nursing and the scope and standards of holistic nursing practice will be analyzed. The ever-evolving role of holistic nurses as leaders in the contemporary and integrative health care system will be appraised. Course content is aligned with knowledge expectations for the nurse considering national certification in holistic nursing. Knowledge gained from this course, in association with other requirements as put forth by the American Holistic Nurses Credentialing Corporation (AHNCC), may provide the opportunity for career advancement should the nurse decide to earn certification in holistic nursing (HN). You will complete 10 practice experience hours in this course.
Quarter Credit Hours: 5 | Prerequisite: None

NU419M1: Core Values of Holistic Nursing
Examine the core values of holistic nursing.
Quarter Credit Hours: 1 | Prerequisite: None

NU419M2: Scope and Standards of Holistic Nursing
Describe nursing practice within the scope and standards of holistic nursing.
Quarter Credit Hours: 1 | Prerequisite: None

NU419M3: The Evolving Role of Holistic Nursing
Appraise the evolving role of holistic nursing in the contemporary health care system.
Quarter Credit Hours: 1 | Prerequisite: None

NU419M4: Foundational Concepts of Holistic Nursing
Evaluate the foundational concepts of holism and holistic nursing knowledge and skills in professional nursing practice.
Quarter Credit Hours: 1 | Prerequisite: None
NU419M5: Holistic Baccalaureate Nurse, Board Certified
Illustrate proficiency in accordance with the Holistic Baccalaureate Nurse, Board Certified (HNB-BC) exam competencies.
Quarter Credit Hours: 1 | Prerequisite: None

NU420: Leadership and Management in the Changing Health Care Environment
Nurses must be able to apply leadership concepts and skills and decision making in the provision of high-quality nursing care in an ever-changing, global health care environment. This course will prepare students to understand organizational and systems leadership, quality improvement, a culture of safety, and how these impact patient outcomes. A focus will be on the development of leadership skills that emphasize ethical and critical decision making, effective communication and interprofessional collaboration, and the promotion of a professional practice environment.
Quarter Credit Hours: 6 | Prerequisite: NU300

NU420M1: Leadership Theory and Research
Apply leadership theory and evidence-based research to health care settings.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU420M2: Change Agent to Diverse Populations
Integrate the role of the nurse leader as a change agent to diverse populations.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU420M3: Organizational Structure
Examine how organizational structure, mission, vision, philosophy, and values in health care settings impact nursing leadership.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU420M4: Quality of Care
Investigate principles of quality improvement and health care policy to improve health care in diverse and global populations.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU420M5: Accountability of Care and Ethics
Analyze accountability of care and ethical issues in complex health care systems.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU420M6: Communication Techniques and Working Relationships
Develop effective communication techniques to produce positive professional working relationships.
Quarter Credit Hours: 1 | Prerequisite: NU300

NU422: Leadership, Management, Issues, and Trends in Nursing
As members of the nursing profession, providers of patient care and managers of care, nurses are challenged to serve as effective change agents, managers, and leaders in complex health care systems. This course will prepare students to understand and apply principles of change theory to management and leadership activities in nursing including planning, staffing, directing, and controlling various resources in diverse health care systems. This course will address contemporary trends and issues in the field of nursing. Topics will include: health care finance, health care policy and regulation, technology and its impact on patients and health care alike, and nursing’s role in quality and safety initiatives. The course emphasizes a systems theory approach to the management of organizations. The accountabilities of the nurse as a manager will be examined to include organizational assessment, decision making, strategic planning, financial management, human resource management, and quality improvement.
Quarter Credit Hours: 5 | Prerequisite: NU411 and clinical, and NU452 and clinical

NU431: Hospice and Palliative Care Nursing
This course expands previous knowledge and skills from the sciences, humanities, and nursing to prepare you to care for patients and families living with chronic, life-limiting, and (or) terminal conditions. You will examine the philosophy and concepts unique to hospice and palliative care, which, unlike the traditional approach toward cure of disease, hospice and palliative care focuses on the aggressive treatment of bothersome symptoms that accompany disease progression. The overall goal of hospice and palliative care aims to optimize quality of life through pain and symptom management and early identification and intervention of concepts such as complicated grief and spiritual and psychosocial concerns. Through communication competencies, cultural awareness, and ethical considerations, the nurse facilitates patient and family understanding of disease progression and its influence on body systems. The role of the nurse as an advocate, member of the interprofessional team, and caregiver to patients, families, and self is explored. Course content is aligned with knowledge expectations for the nurse considering national certification in hospice and palliative care nursing. Knowledge gained from this course, in association with other requirements as put forth by the Hospice and Palliative Credentialing Center (HPCC), may provide the opportunity for career advancement should the nurse decide to earn certification in hospice and palliative care nursing (CHPN). You will complete 10 practice experience hours in this course.
Quarter Credit Hours: 5 | Prerequisite: None

NU431M1: Introduction to Palliative and End-of-Life Care
Discuss how hospice, palliative care philosophical concepts, and spiritual and cultural considerations during end-of-life disease processes potentiate the risk for ethical dilemmas.
Quarter Credit Hours: 1 | Prerequisite: None

NU431M2: Pain Management in the Palliative Patient
Analyze nursing interventions based on knowledge of patient and family care needs after a comprehensive pain assessment to include qualitative and quantitative needs, and barriers for effective pain management.
Quarter Credit Hours: 1 | Prerequisite: None

NU431M3: Symptom Management in the Palliative Patient
Analyze evidence-based interventions for symptom management utilizing comprehensive patient assessment skills.
Quarter Credit Hours: 1 | Prerequisite: None

NU431M4: Managing Interprofessional Resources in Palliative Care
Evaluate the importance of both active listening and IPT collaboration, and their respective influences on interventions, with a focus on acceptance of disease process and related coping mechanisms.
Quarter Credit Hours: 1 | Prerequisite: None

NU431M5: Palliative Nursing, Quality Care, and Economic Impact
Assess concepts of loss, grief, and bereavement in the care of patients, families, coworkers, and self.
Quarter Credit Hours: 1 | Prerequisite: None
NU432: Primary Care in the Ambulatory Setting
The primary care nurse deploys care with expertise in assessment, health promotion, disease management, and coordination of health services across the continuum of care. This course, the standards for the Ambulatory Care Nursing certification will be reviewed, primary care nursing initiatives discussed, and the commitment of primary care nurses to education, professionalism, and communication evaluated. The role of the primary care nurse in virtual delivery methods and telehealth will be analyzed for future applications in nursing practice. The course content is aligned with knowledge expectations for the nurse considering national certification in ambulatory care nursing. Completion of this course, in association with other requirements as put forth by the American Nurses Credentialing Center (ANCC), provides the opportunity for career advancement should the nurse decide to earn certification in ambulatory nursing (RN-BC). You will complete 25 practice experience hours in this course.
Quarter Credit Hours: 5 | Prerequisite: None

NU432M1: Organizational and Systems Role
Summarize the organizational and systems role of the ambulatory care nurse.
Quarter Credit Hours: 1 | Prerequisite: None

NU432M2: Primary Care Nursing Role
Discuss the role of the primary care nurse in assessment, health promotion, disease management, and coordination of health services across the continuum of care.
Quarter Credit Hours: 1 | Prerequisite: None

NU432M3: Evidence for Clinical Practice
Analyze evidence-based practice for clinical practice in primary care.
Quarter Credit Hours: 1 | Prerequisite: None

NU432M4: Avenues for Ambulatory Care Nursing Practice
Distinguish the role of the nurse in ambulatory care, primary care, telehealth, and virtual delivery care settings.
Quarter Credit Hours: 1 | Prerequisite: None

NU432M5: Primary Care Nurses as Professionals
Evaluate primary care nursing initiatives, communication techniques, and professionalism.
Quarter Credit Hours: 1 | Prerequisite: None

NU433: Case Management Across the Continuum of Care
This course provides you with an extensive overview of the role of the professional nurse as a member of the case management team and as a case manager. The course is centered around the five main domains of practice for the professional nurse working in case/care management: the fundamentals of case management, understanding proper resource management, learning about the role of quality management, the legal and ethical aspects of case/care management, and the important role of education and health promotion as related to the care/case management professional nurse. The course will provide opportunities to examine the role of the case/care management nurse in a variety of patient/client populations ranging from acute care, long-term care, and within the community setting. Course content is aligned with knowledge expectations for the nurse considering national certification in nursing case management. Completion of this course, in association with other requirements as put forth by the American Nurses Credentialing Center (ANCC), provides the opportunity for career advancement should the nurse decide to earn certification in nursing case management (RN-BC). You will complete 10 practice experience hours in this course.
Quarter Credit Hours: 5 | Prerequisite: None

NU433M1: Fundamentals of Case Management
Evaluate the fundamentals related to the concepts, standards, tools, and processes needed to be a successful professional nurse in case/care management.
Quarter Credit Hours: 1 | Prerequisite: None

NU433M2: Health Care Utilization and Resource Management
Describe the health care utilization and support services needed to understand resource management by the professional nurse in case/care management.
Quarter Credit Hours: 1 | Prerequisite: None

NU433M3: Legal and Ethical Considerations
Investigate legal and ethical considerations for the case/care management professional nurse.
Quarter Credit Hours: 1 | Prerequisite: None

NU433M4: Quality Management Concepts
Integrate the knowledge and skills of quality management into the role of the case/care management professional nurse.
Quarter Credit Hours: 1 | Prerequisite: None

NU433M5: Comprehensive Health and Education Planning
Develop a comprehensive health promotion and education plan for the case/care management professional nurse.
Quarter Credit Hours: 1 | Prerequisite: None

NU441: Faith Community Nursing
This course provides you with an overview of the role of the professional nurse as a member of a ministerial team and faith community. Focusing broadly in a variety of spiritual belief systems, you will learn about the dimensions of the faith community nurse role. The course will include historical perspectives of faith community nursing; the work of the nurse as a member of the ministerial team; and the integration of faith, health, and the community in the practice of faith community nurses. Legal and ethical considerations of faith community nursing will be addressed, as well as nursing interventions for common issues cared for by faith community nurses. This course does not endorse or promote any specific spiritual or religious faith, nor is your area of practice a requirement for community nurses. This course does not endorse or promote any specific spiritual or religious faith, nor is your area of practice a requirement for community nurses. This course does not promote or endorse any specific spiritual or religious faith, nor is your area of practice a requirement for community nurses. This course does not endorse or promote any specific spiritual or religious faith, nor is your area of practice a requirement for community nurses.
Quarter Credit Hours: 5 | Prerequisite: None

NU441M1: History and Cornerstones of FCN
Describe the dimensions of the faith community nurse role as a part of a ministerial team and faith community.
Quarter Credit Hours: 1 | Prerequisite: None

NU441M2: Ethics, Legal Issues, and Community Assessment
Identify legal and ethical considerations of the faith community nurse role.
Quarter Credit Hours: 1 | Prerequisite: None

NU441M3: Life Transitions
Evaluate nursing interventions for common issues encountered by faith community nurses.
Quarter Credit Hours: 1 | Prerequisite: None

NU441M4: Teaching Health Promotion
Integrate knowledge of health promotion, illness prevention, and faith practices into the role of the faith community nurse.
Quarter Credit Hours: 1 | Prerequisite: None

NU441M5: FCN Plan and Implementation
Develop a comprehensive plan for implementation of a faith community nursing program.
Quarter Credit Hours: 1 | Prerequisite: None
NU444: Transcultural Nursing
The transcultural nurse deploys culturally competent and equitable care across the spectrum of nursing practice to develop therapeutic relationships with patients that focus on their specific physical and cultural needs. In this course, you will review global health initiatives and the assessment of patients’ environments in order to identify cultural education and growth opportunities. Transcultural nursing theories, along with the detailed role of the transcultural nurse, will be analyzed for future application. Course content is aligned with knowledge expectations for the nurse considering national certification in transcultural nursing. Knowledge gained from this course, in association with other requirements as put forth by the Transcultural Nursing Society (TCNS), may provide the opportunity for career advancement should the nurse decide to earn certification in transcultural nursing (CTN-A or CTN-B). You will complete 15 practice experience hours in this course.
Quarter Credit Hours: 5 | Prerequisite: None

NU444M1: Transcultural Nursing Theories
Explain the influence of transcultural nursing theories on professional nursing practice.
Quarter Credit Hours: 1 | Prerequisite: None

NU444M2: Global Health Care Systems
Compare nursing care in global health care systems.
Quarter Credit Hours: 1 | Prerequisite: None

NU444M3: Diverse Population Care
Conduct a literature review of research that supports culturally competent care across the life span for diverse populations.
Quarter Credit Hours: 1 | Prerequisite: None

NU444M4: Global Health Issues
Examine the role of the nurse in global health issues.
Quarter Credit Hours: 1 | Prerequisite: None

NU444M5: Cultural Education and Professional Growth
Develop cultural education and professional growth opportunities.
Quarter Credit Hours: 1 | Prerequisite: None

NU450: Public Health Nursing - Population-Centered Health Care in the Community
In this course you will explore the context of public health nursing practice. You will apply evidence-based findings to population health nursing practice and engage in experiential learning that will influence change in population health. Common challenges in community and population health are examined while defining specialty roles integral to population health. In this course, you will review global health initiatives and the assessment of patients’ environments in order to identify cultural education and growth opportunities. Transcultural nursing theories, along with the detailed role of the transcultural nurse, will be analyzed for future application. Course content is aligned with knowledge expectations for the nurse considering national certification in transcultural nursing. Knowledge gained from this course, in association with other requirements as put forth by the Transcultural Nursing Society (TCNS), may provide the opportunity for career advancement should the nurse decide to earn certification in transcultural nursing (CTN-A or CTN-B). You will complete 15 practice experience hours in this course.
Quarter Credit Hours: 5 | Prerequisite: None

NU450M1: Transcultural Nursing Theories
Explain the influence of transcultural nursing theories on professional nursing practice.
Quarter Credit Hours: 1 | Prerequisite: None

NU450M2: Global Health Care Systems
Compare nursing care in global health care systems.
Quarter Credit Hours: 1 | Prerequisite: None

NU450M3: Diverse Population Care
Conduct a literature review of research that supports culturally competent care across the life span for diverse populations.
Quarter Credit Hours: 1 | Prerequisite: None

NU450M4: Global Health Issues
Examine the role of the nurse in global health issues.
Quarter Credit Hours: 1 | Prerequisite: None

NU450M5: Cultural Education and Professional Growth
Develop cultural education and professional growth opportunities.
Quarter Credit Hours: 1 | Prerequisite: None

NU452: Community-Based Nursing Care
This course integrates and applies the major concepts of previous nursing courses by investigating the differences between the delivery of nursing care to individuals and nursing care directed toward communities and populations. Topics include the public health principles of epidemiology, genomic theory, chronic disease, substance abuse, and communicable diseases. The ways in which informatics and information technology plays a role in community and public health agencies will also be explored. In addition, students will study the career options open to the nurse such as home health, hospice, occupational health, forensics, disaster management, case management, school nursing, and community nurse leader. This course must be taken concurrently with the related clinical course. Failure of the clinical course will result in concurrent failure of the didactic course.
Quarter Credit Hours: 4 | Prerequisite: NU341 and NU341ME | Corequisite: NU452ME

NU452ME: Community-Based Nursing Care Clinical
This course will allow students to apply theory and concepts presented in the Community-Based Nursing Care course. Students will apply the nursing process in the care of communities. Skills, simulations, and clinical experiences will focus on the application of assessment, analysis, implementation, and evaluation within a community setting. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 60 hours of clinical experience.
Quarter Credit Hours: 2 | Prerequisite: NU341 and NU341ME | Corequisite: NU452

NU491: Directed Studies in the School of Nursing - BSN Completion
In this course, students in the School of Nursing will engage in an independent, directed studies project focused on a student-submitted topic of inquiry. The student will select a topic of inquiry that is of interest and relevant to her or his professional goals. The topic will be associated with the student’s concurrent clinical course and will be approved by the Chair.
Quarter Credit Hours: 1 | Prerequisite: Permission from the Dean; upper-level students only

NU492: Directed Studies in the School of Nursing - BSN Completion
In this course, students in the School of Nursing will engage in an independent, directed studies project focused on a student-submitted topic of inquiry. The student will select a topic of inquiry that is of interest and relevant to her or his professional goals. The topic will be associated with the student’s concurrent clinical course and will be approved by the Chair.
Quarter Credit Hours: 2 | Prerequisite: Permission from the Dean; upper-level students only
NU493: Directed Studies in the School of Nursing - BSN Completion
In this course, students in the School of Nursing will engage in an independent, directed studies project focused on a student-submitted topic of inquiry. The student will select a topic of inquiry that is of interest and relevant to her or his professional goals. The topic will be associated with the student’s concurrent clinical course and will be approved by the Chair.
Quarter Credit Hours: 3 | Prerequisite: Permission from the Dean; upper-level students only

NU494: Directed Studies in the School of Nursing - BSN Completion
In this course, students in the School of Nursing will engage in an independent, directed studies project focused on a student-submitted topic of inquiry. The student will select a topic of inquiry that is of interest and relevant to her or his professional goals. The topic will be associated with the student’s concurrent clinical course and will be approved by the Chair.
Quarter Credit Hours: 5 | Prerequisite: Permission from the Dean; upper-level students only

NU494M: Directed Studies in the School of Nursing - BSN Completion
In this course, students in the School of Nursing will engage in an independent, directed studies project focused on a student-submitted topic of inquiry. The student will select a topic of inquiry that is of interest and relevant to her or his professional goals. The topic will be associated with the student’s concurrent clinical course and will be approved by the Chair.
Quarter Credit Hours: 4 | Prerequisite: Last term or permission from the Dean | Corequisite: NU420 or NU496ME

NU496ME: Bachelor’s Capstone in Nursing for Entry-Level Practice Clinical
The capstone requires you to integrate competencies essential for the practice of professional nursing. You will progress from a structured, supervised practice to receive general supervision from the faculty and agency preceptor(s). The clinical site will be dependent upon your needs and based upon the joint analysis of the student and faculty prior to the placement. You will apply the nursing process in the practice of nursing. Skills, simulations, and clinical experiences will focus on the application of assessment, analysis, implementation, and evaluation of the nursing profession within the complexity of the health care environment. Implementation of nursing interventions, use of patient care technologies, interprofessional communication, and clinical decision-making skills will be emphasized. This course must be taken concurrently with the related didactic course. Failure of the didactic course will result in concurrent failure of the clinical course. This course contains 20 hours of laboratory and 120 hours of clinical experience.
Quarter Credit Hours: 5 | Prerequisite: Last term or permission from the Dean

NU499: Bachelor’s Capstone in Nursing
This capstone course represents the culmination of the Bachelor of Science in Nursing program and is an opportunity for you to demonstrate what you have learned over your course of study. Through this capstone process, you will demonstrate integration of the essential concepts from each course in the program. The goal of each capstone project is to model an approach designed to improve patient health outcomes. You will complete 35 practice experience hours in this course.
Quarter Credit Hours: 6 | Prerequisite: Completion of all required nursing courses and electives; last term or permission from the Dean