

HUMAN SERVICES (HN)

HN115: Human Services Program and Profession

This course introduces you to the human services field and the human services degree program options. You will explore the role and function of the human service professional working within a variety of settings as well as the barriers that contribute to the need for human services. The course explores the history of human services, its values and ethical standards, the skill set needed to be successful in the field, and key intervention strategies at the generalist level. In addition, you will research the human services degree options and course offerings along with your educational and career goals to map out your specific degree plan.

Quarter Credit Hours: 5 | Prerequisite: None

HN144: Human Behavior and the Environment

This course will explore how working in human service demands an understanding of human behavior across developmental stages while maintaining a healthy reciprocal relationship with clients. This course will focus on the basic systems and environmental influences that help to define, identify, and explain behaviors from a systemic perspective. You will examine how family structures, institutions, organizations, and communities contribute to the complex issues facing diverse populations in the twenty-first century. You will examine ways to incorporate these theories and ethical standards to support a professional relationship and implement practical intervention skills for clients.

Quarter Credit Hours: 5 | Prerequisite: None

HN200: Survey of Social Problems

This course will expose you to a broad array of social problems that affect the lives of many Americans. You will gain insight to identify social problems, explore community resources to address social problems, and recognize the effects these problems have on individuals and society. You will also reflect on your role as an advocate for change in the community.

Quarter Credit Hours: 5 | Prerequisite: None

HN205: Applied Skills for Human Services

This course provides an introduction to skills required of a human services worker, as well as the importance of personal and professional development. You will gain an understanding of basic interviewing skills as well as documentation techniques to determine appropriate interventions. You will review multicultural practices to work with diverse client populations. This course addresses the legal and ethical requirements in the human services field.

Quarter Credit Hours: 5 | Prerequisite: None

HN220: Prevention and Crisis Intervention

You will learn appropriate and ethical prevention and intervention strategies. Using case studies and scenarios, you will identify risk factors that contribute to crises and distinguish between intervention and prevention strategies. Particular attention is given to crises involving youth and families in a variety of settings.

Quarter Credit Hours: 5 | Prerequisite: None

HN299: Associate's Capstone for Human Services

This capstone course is the culminating experience for the Associate of Applied Science in Human Services. This course builds on the concepts of all the courses you have taken within the program of study. The capstone course provides you with the opportunity to integrate the knowledge and skills acquired throughout your coursework and assesses the level of mastery of the stated outcomes of the degree program.

Quarter Credit Hours: 5 | Prerequisite: Completion of the final term of the Associate of Applied Science in Human Services or permission from the program Dean

HN300: Human Services and Social Policy

This course provides an overview of the issues and conditions that result in the need for policies that address human service needs. You will analyze historical, social, cultural, and political factors that impact the human services profession and frame social justice issues. In addition, you will explore the various systems that impact the profession and policy initiatives that affect social change and advocacy.

Quarter Credit Hours: 6 | Prerequisite: None

HN330: Case Management in Human Services

You will learn the importance of time management, how to prioritize and organize data, and the skills critical for working effectively with human services clients. Through the use of case studies, you will assess client needs and determine the types of data necessary to ensure the ethical delivery of services. You will also practice essential interviewing skills and explore best practices in recording data from these interviews.

Quarter Credit Hours: 6 | Prerequisite: None

HN345: Public Relations in Not-For-Profit Organizations

Students will acquire the skills administrators use to develop successful relationships with the community and media. They will develop effective public relations strategies for not-for-profit organizations. This will include distinguishing between audiences and tailoring the strategies appropriately. Students will also analyze the influence of the media on providing ethical services to clients.

Quarter Credit Hours: 6 | Prerequisite: None

HN347: Public Personnel Administration

You will examine the complexities of personnel issues faced by human services administrators. In this course, you will review communication models, including the rhetorical triangle communication strategy. You will examine how these models can be implemented to assess problems within organizations. Through the use of case studies and activities, you will differentiate between the issues affecting the public and private sectors. You will apply leadership tactics to real-world scenarios.

Quarter Credit Hours: 6 | Prerequisite: None

HN360: The Aging Population and Society

This course will focus on the fastest-growing population in the United States. You will examine research in the field of gerontology and analyze the effects on society of serving the aging population. Topics include the health care system, the economy, legislation and social action, and the media's influence on society's perception of the aging population. You will analyze the current issues that have shaped ethical interventions for the aging population in a global society.

Quarter Credit Hours: 6 | Prerequisite: None

HN365: Psychology of Aging

This course focuses on developmental research about the psychological characteristics of aging. You will explore common perceptions and misconceptions about development in later life, as well as the social and biological factors that contribute to the maturation of the aging person. You will evaluate psychological theories that will aid them in developing ethical interventions.

Quarter Credit Hours: 6 | Prerequisite: None

HN370: Child Welfare and Family

This course will assist you in working with children and their families in a human services setting. You will examine how the family functions as a system, will learn how to apply ethical reasoning to work with diverse children and families, and will identify state regulations for mandated reporting. You will also evaluate intervention resources relative to work with children and families and create ethical interventions to serve children and families.

Quarter Credit Hours: 6 | Prerequisite: None

HN377: Studies in Child and Adolescent Development

This course explores the various aspects of child and adolescent development, including the psychological, social, emotional, cognitive, and biological changes specific to these age groups. You will identify milestones of development, typical and atypical behavior, and the interrelationship between the person, family, and community. Using real-world scenarios, you will design ethical interventions based on theoretical and practical knowledge of development.

Quarter Credit Hours: 6 | Prerequisite: None

HN400: Proposal Designs for Human Services

Students will be introduced to a variety of proposal models used in human services. They will research potential funding opportunities that meet predetermined criteria. Students will analyze existing proposals and design a proposal with a focus specific to human services delivery programs.

Quarter Credit Hours: 6 | Prerequisite: None

HN410: Human Services Delivery

This course focuses on a strategic approach to researching and evaluating services delivered to clients. Topics will include an overview of what research is all about and why it is important for human services programs. In addition, quantitative and qualitative approaches, single-system research designs, as well as group research designs, ethical considerations, measurement tools, and other concepts relevant to research and evaluation of human services programs will be discussed. You will learn the skills and knowledge necessary to interpret the data they collect as it relates to researching and evaluating the effectiveness of human services programs. Using real-world scenarios, you will design ethical plans to research and evaluate interventions for clients.

Quarter Credit Hours: 6 | Prerequisite: None

HN420: Social and Health Care Issues in Aging

This course explores the effects of aging on the elderly population's social, emotional, and physical health. You will examine the influences of health, nutrition, and social relationships on adults in the later stages of life. Topics will include retirement, housing and transportation, leisure and recreation, family life, social support, elder abuse, bereavement, and death and dying. Using real-world scenarios, you will develop solutions to some of the dilemmas faced by this growing population.

Quarter Credit Hours: 6 | Prerequisite: None

HN430: Advocacy for Families and Youth

Very often, human service professionals are called upon to be advocates for children and families in need. Advocates must know how to help others that cannot, for one reason or another, help themselves. In this course, you will be introduced to the roles and skills necessary to intervene on behalf of children and families as a human service professional. You will analyze the influence of biological, social, economic, and cultural forces on children and their families. As a result, you will design ethical interventions that will aid them in their role as an advocate for those in need.

Quarter Credit Hours: 6 | Prerequisite: None

HN450: Legal and Ethical Issues in Human Services

You will distinguish between the legal and ethical issues faced by the human service worker in a global society. Through activities and case studies, you will create solutions that adhere to legal and ethical guidelines in human services. The solutions will align with issues found in administration or child and family welfare.

Quarter Credit Hours: 6 | Prerequisite: None

HN498: Bachelor's Capstone for Human Services in Youth and Family Services and Administration

This capstone course is the culminating experience for the Bachelor of Science in Human Services. This course builds on the concepts of all the courses students have taken within the program of study. The capstone course provides students with the opportunity to integrate and synthesize the knowledge and skills acquired throughout their coursework in an original comprehensive project, and to assess their level of mastery of the stated outcomes of their degree program.

Quarter Credit Hours: 6 | Prerequisite: Last term or permission of the Dean

HN499: Bachelor's Capstone for Human Services

This capstone course is the culminating experience for the Bachelor of Science in Human Services. This course builds on the concepts of all the courses you have taken within the program of study. The capstone course provides you with the opportunity to integrate the knowledge and skills acquired throughout your coursework and to assess your level of mastery of the stated outcomes of the degree program.

Quarter Credit Hours: 6 | Prerequisite: Last term of study or approval of the Dean