HUMAN SERVICES (HN)

HN115: Human Services Program and Profession
The course introduces you to the human services field and the human services degree programs. The field of study, skill sets, and the various human service agencies and diverse populations encountered in the field will be discussed. You will research the human services degree and course offerings along with your professional and personal goals in order to map out your specific degree plan and career goals.
Quarter Credit Hours: 5 | Prerequisite: None

HN144: Human Behavior and the Environment
Working as a human service professional demands an understanding of the differences and similarities in human behavior. This course will focus on the basic systems or influences that help to define, identify, and explain behavior. Students will examine how family structures, institutions, organizations, and communities contribute to the complex issues facing diverse populations in the twenty-first century. Students will examine ways to incorporate these theories to help them develop practical intervention skills.
Quarter Credit Hours: 5 | Prerequisite: None

HN200: Survey of Social Problems
The course exposes students to a broad array of social problems that affect the lives of many Americans. Students will gain insight and tools to analyze social problems, potential solutions, and the effects of these problems on individuals and society. Students will also reflect on their role as change agents for the clients with whom they work.
Quarter Credit Hours: 5 | Prerequisite: None

HN205: Applied Skills for Human Services
Students will gain an understanding of the basic interviewing skills and documentation techniques required of a human service worker. Students will learn how to respond to a variety of situations involving clients with different needs and backgrounds, ask probing questions to elicit the required information, and document the client’s needs correctly, considering confidentiality, legal, and ethical implications. The course also addresses a number of other issues critical in human services such as problem solving, avoiding self-disclosure, and cultural sensitivity in verbal and nonverbal communications.
Quarter Credit Hours: 5 | Prerequisite: None

HN220: Prevention and Crisis Intervention
You will learn appropriate and ethical prevention and intervention strategies. Using case studies and scenarios, you will identify risk factors that contribute to crises and distinguish between intervention and prevention strategies. Particular attention is given to crises involving youth and families in a variety of settings.
Quarter Credit Hours: 5 | Prerequisite: HN144

HN299: Associate’s Capstone for Human Services
This capstone course is the culminating experience for the Associate of Applied Science in Human Services. This course builds on the concepts of all the courses students have taken within the program of study. The capstone course provides students with the opportunity to integrate and synthesize the knowledge and skills acquired throughout their coursework in an original comprehensive project, and to assess their level of mastery of the stated outcomes of their degree program.
Quarter Credit Hours: 5 | Prerequisite: Completion of the final term of the Associate of Applied Science in Human Services or permission from the program Dean

HN300: Human Services and Social Policy
This course provides an overview of the issues and conditions that result in the need for human services. You will analyze historical and current events impacting the human services profession. In addition, you will explore the various systems impacting the profession and techniques to effect social change.
Quarter Credit Hours: 6 | Prerequisite: None

HN330: Case Management in Human Services
Students will learn the importance of time management, how to prioritize and organize data, and the skills critical for working effectively with human services clients. Through the use of case studies, students will assess client needs and determine the types of data necessary to ensure the ethical delivery of services. Students will practice essential interviewing skills and explore best practices in recording data from these interviews.
Quarter Credit Hours: 6 | Prerequisite: None

HN345: Public Relations in Not-For-Profit Organizations
Students will acquire the skills administrators use to develop successful relationships with the community and media. They will develop effective public relations strategies for not-for-profit organizations. This will include distinguishing between audiences and tailoring the strategies appropriately. Students will also analyze the influence of the media on providing ethical services to clients.
Quarter Credit Hours: 6 | Prerequisite: None

HN347: Public Personnel Administration
You will examine the complexities of public personnel issues faced by human services administrators. Through the use of case studies and activities, you will differentiate between the issues affecting the public and private sectors. You will also create solutions to these issues.
Quarter Credit Hours: 6 | Prerequisite: HN200

HN360: The Aging Population and Society
This course will focus on the fastest-growing population in the United States. Students will examine research in the field of gerontology and analyze the effects on society of serving the aging population. Topics include the health care system, the economy, legislation and social action, and the media’s influence on society’s perception of the elderly. Students will analyze the current issues that have shaped ethical interventions for the elderly in a global society.
Quarter Credit Hours: 6 | Prerequisite: HN144

HN365: Psychology of Aging
This course focuses on developmental research about the psychological characteristics of aging. Students will explore common perceptions and misconceptions about development in later life, as well as the social and biological factors that contribute to the maturation of the aging person. Students will evaluate psychological theories that will aid them in developing ethical interventions.
Quarter Credit Hours: 6 | Prerequisite: HN144

HN370: Child Welfare and Family
This course will assist you in working with children and their families in a human services setting. You will examine how the family functions as a system, will learn how to apply ethical reasoning to work with diverse children and families, and will identify state regulations for mandated reporting. You will also evaluate intervention resources relative to work with children and families and create ethical interventions to serve children and families.
Quarter Credit Hours: 6 | Prerequisite: HN144
HN377: Studies in Child and Adolescent Development
This course explores various aspects of child and adolescent development, including the psychological, social, emotional, cognitive, and biological changes specific to these age groups. Students will identify milestones of development, typical and atypical behavior, and the interrelationship between the person, family, and community. Using real-world scenarios, students will design ethical interventions based on the theoretical understanding of this population.
Quarter Credit Hours: 6 | Prerequisite: HN144

HN400: Proposal Designs for Human Services
Students will be introduced to a variety of proposal models used in human services. They will research potential funding opportunities that meet predetermined criteria. Students will analyze existing proposals and design a proposal with a focus specific to human services delivery programs.
Quarter Credit Hours: 6 | Prerequisite: None

HN410: Human Services Delivery
This course focuses on a strategic approach to researching and evaluating services delivered to clients. Topics will include an overview of what research is all about and why it is important for human services programs. In addition, quantitative and qualitative approaches, single-system research designs, as well as group research designs, ethical considerations, measurement tools, and other concepts relevant to research and evaluation of human services programs will be discussed. Students will learn the skills and knowledge necessary to interpret the data they collect as it relates to researching and evaluating the effectiveness of human services programs. Using real-world scenarios, students will design ethical plans to research and evaluate interventions for clients.
Quarter Credit Hours: 6 | Prerequisite: HN330

HN420: Social and Health Care Issues in Aging
This course explores the effects of aging on the elderly population's social, emotional, and physical health. Students will examine the influences of health, nutrition, and social relationships on adults in the later stages of life. Topics will include retirement, housing and transportation, leisure and recreation, family life, social support, elder abuse, bereavement, and death and dying. Using real-world scenarios, students will develop solutions to some of the dilemmas faced by this growing population.
Quarter Credit Hours: 6 | Prerequisite: HN144

HN430: Advocacy for Families and Youth
Very often, human services professionals are called upon to be advocates for children and families in need. Advocates must know how to help others that cannot, for one reason or another, help themselves. In this course, students will be introduced to the roles and skills necessary to intervene on behalf of children and families as a human service professional. Students will analyze the influence of biological, social, economic, and cultural forces on children and their families. As a result, students will design ethical interventions that will aid them in their role as an advocate for those in need.
Quarter Credit Hours: 6 | Prerequisite: None

HN450: Legal and Ethical Issues in Human Services
You will distinguish between the legal and ethical issues faced by the human service worker in a global society. Through activities and case studies, you will create solutions that adhere to legal and ethical guidelines in human services. The solutions will align with issues found in administration or child and family welfare.
Quarter Credit Hours: 6 | Prerequisite: HN200

HN498: Bachelor's Capstone for Human Services in Youth and Family Services and Administration
This capstone course is the culminating experience for the Bachelor of Science in Human Services. This course builds on the concepts of all the courses students have taken within the program of study. The capstone course provides students with the opportunity to integrate and synthesize the knowledge and skills acquired throughout their coursework in an original comprehensive project, and to assess their level of mastery of the stated outcomes of their degree program.
Quarter Credit Hours: 6 | Prerequisite: Last term or permission of the Dean

HN499: Bachelor's Capstone for Human Services
This capstone course is the culminating experience for the Bachelor of Science in Human Services. This course builds on the concepts of all the courses students have taken within the program of study. The capstone course provides students with the opportunity to integrate and synthesize the knowledge and skills acquired throughout their coursework in an original comprehensive project, and to assess their level of mastery of the stated outcomes of their degree program.
Quarter Credit Hours: 6 | Prerequisite: Completion of the final term of the Bachelor of Science in Human Services or permission from the Dean