ENGLISH PROFICIENCY REQUIREMENT

All Purdue Global students must demonstrate English proficiency (reading, writing, and speaking) appropriate to our academic environment and the level of study. Meeting the English proficiency requirement does not guarantee admission.

English proficiency may be demonstrated by any of the following methods.

Prior Education

- Completion of a high school diploma, GED, or its equivalent from an accredited U.S. high school or a secondary school in a country where English is the language of instruction (see below).
- A transcript showing completion of a post-secondary degree at an accredited college or university in the United States.
- A transcript showing one of the following from an accredited college or university in the United States or a recognized college or university in a country on the list of countries of English instruction. An official NACES-approved transcript evaluation must accompany the transcript for any international institution that is not an accredited U.S. college or university to qualify for consideration.
  - Completion of the equivalent of 12 semester credit hours or 18 quarter credit hours of college-level credit with a Cumulative Grade Point Average (CGPA) of 2.0 or higher (or equivalent).
  - Completion of a college-level writing/composition course equivalent to CM107 College Composition I or CM220 College Composition II with a grade of "C-" or higher.
- A transcript showing a credit recommendation for a college-level writing/composition course or external exam equivalent to CM107 or CM220 from an approved testing agency (College Board or DSST) or articulation partner.

Examinations

Examinations must have been taken within 2 years of application. Official test scores must be received by Purdue Global directly from the testing organization.

<table>
<thead>
<tr>
<th>Exam</th>
<th>Minimum Qualifying Score - Undergraduate</th>
<th>Minimum Qualifying Score - Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL iBT</td>
<td>71</td>
<td>80</td>
</tr>
<tr>
<td>IELTS</td>
<td>6.0 (no band under 5.5)</td>
<td>6.5 (no band under 5.5)</td>
</tr>
<tr>
<td>PTE Academic</td>
<td>50</td>
<td>60</td>
</tr>
<tr>
<td>DET (Duolingo)</td>
<td>105</td>
<td>110</td>
</tr>
<tr>
<td>iTEP</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>O-Levels/GCSE English</td>
<td>A–C</td>
<td></td>
</tr>
</tbody>
</table>

Recognized Countries of English Instruction

- Anguilla
- Antigua and Barbuda
- Australia
- Bahamas
- Bahrain
- Barbados
- Belize
- Bermuda
- Botswana
- British Virgin Islands
- Canada (Except Quebec)
- Caribbean
- Cayman Islands
- Christmas Islands
- Dominica
- Fiji
- Gambia
- Ghana
- Gibraltar
- Great Britain
- Grenada
- Guyana
- Ireland
- Isle of Man
- Jamaica
- Kenya
- Lesotho
- Liberia
- Malawi
- Micronesia
- Montserrat
- New Zealand
- Nigeria
- Norfolk Island
- Pitcairn Islands
- Sierra Leone
- Singapore
- South Africa
- Swaziland
- Tanzania
- Trinidad and Tobago
- Turks and Caicos
- Uganda
- United Kingdom (England, Northern Ireland, Scotland, Wales)
- United States
- Wales
- Zambia
- Zimbabwe

Licensure

Qualifying professional licenses must be active at the time of application.

- FAA private pilot’s license (for School of Aviation, Bachelor of Science in Professional Flight applicants only)
- U.S. nursing license (for School of Nursing applicants only)
- U.S. teaching license