

MASTER OF ARTS IN TEACHING

Description and Outcomes

The Master of Arts in Teaching program is designed to help you become proficient in nine program competencies, which are based upon national and state professional standards for beginning teachers. Each course requires you to gain knowledge and experience in relation to one or more of the program competencies.

The Master of Arts in Teaching is a noncertification program designed for professionals from all 50 states and abroad who desire a fundamental understanding of secondary teaching practices. This program does not include field experiences or student teaching and, therefore, will not lead to a teaching license.

If you would like to become a certified teacher on your own, you should:

- Ask your University representative about our partnership with American Board.
- Use our certification map to find one of your state's alternative certification programs: <https://www.purdueglobal.edu/degree-programs/education/teacher-certification-requirements/> (<https://www.PurdueGlobal.edu/degree-programs/education/teacher-certification-requirements/>). You must check your state's undergraduate transcript requirements to ensure eligibility, as many alternative certification programs require transcripts from regionally accredited institutions only.

Purdue Global cannot recommend candidates for licensure.

Refer to the Certification, State Board, and National Board Exams (p. 2) section for important program disclosure information.

Program Length

The program consists of a minimum of 45 quarter credit hours. Upon successful completion of the program, you will be awarded a master of arts degree.

Program Outcomes

1. Graduates will explain how students learn and develop, and support student academic growth through developmentally appropriate learning experiences.
2. Graduates will plan and provide equitable learning opportunities for all students and create instructional opportunities to meet the needs of diverse students.
3. Graduates will plan instruction based upon knowledge of subject matter, students, curriculum goals, research-based strategies, and the school/community context.
4. Graduates will select and implement effective communication techniques and instructional technology to enrich student learning and academic performance.
5. Graduates will integrate understandings of individual and group motivation and behavior to establish and manage a positive learning environment that supports inquiry and active engagement in learning.
6. Graduates will select and implement appropriate formal and informal assessment strategies to evaluate and ensure students' continuous

academic, social, and physical development including the facilitation of transition for students with exceptional learning needs.

7. Graduates will pursue and integrate new personal and professional knowledge, contribute to the knowledge base of the profession, and display ethical and professional behavior.
8. Graduates will develop a habit of reflection through which they continually evaluate the effects of their choices and actions on students, parents/caregivers, and other professionals in the learning community.
9. Graduates will foster positive relationships with colleagues, school administrators, other professionals, parents/caregivers, and community agencies to support student learning.

Professional Competencies

In addition to the discipline-specific outcomes, professional competencies are integrated throughout your academic program. You can review the professional competencies associated with your academic program in the Professional Competencies (<https://catalog.purdueglobal.edu/graduate/professional-competencies/>) section of this Catalog.

Program Availability

For program availability, please refer to the U.S. State and Other Approvals (<https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships/>) section and Program Availability Information (<https://www.purdueglobal.edu/catalog-program-availability-info.pdf>).

Policies

Admissions Requirements

You must meet the below admissions requirements in addition to Purdue Global's general requirements (<https://catalog.purdueglobal.edu/policy-information/admissions/>).

If you enroll in the Master of Arts in Teaching Classroom Pathways Bundle (South Carolina only), you must have a bachelor's degree from a college or university accredited by a regional accrediting body recognized by the U.S. Department of Education. Refer to the Admissions Requirements (<https://catalog.purdueglobal.edu/policy-information/admissions/>) for more information on prior degree submission.

Master of Arts in Teaching Classroom Pathways Bundle

The Master of Arts in Teaching Classroom Pathways Bundle is an enrollment package that combines Purdue Global's Master of Arts in Teaching with the American Board for Certification of Teacher Excellence (American Board) Plus+ Program. American Board's Plus+ Program is a state-approved route to teacher certification in several states. See Program Availability Information (<https://www.purdueglobal.edu/catalog-program-availability-info.pdf>) for a list of states. Prior to enrolling, you must confirm your eligibility for a state alternative certification program. You are also encouraged to confirm costs, deadlines, and continuing requirements with American Board. See the Certification, State Board, and National Board Exams (p. 2) section below for more information.

Progression Requirements

1. The grade of "C" is the minimum acceptable score for courses in the Master of Arts in Teaching program. If you earn a grade of "F" in a course, you must immediately retake the course. You may only take a course twice and must earn the required grade of "C" or higher.

Failure to earn the required grade will result in dismissal from Purdue Global after the second attempt.

2. You will be placed on immediate probation if your cumulative GPA has fallen below 3.0.
3. You can enroll in no more than one course per session without written permission from the Dean of the College of Social and Behavioral Sciences.

Graduation Requirements

In addition to Purdue Global's general requirements (<https://catalog.purdueglobal.edu/graduate/policy-information/>), you must successfully complete the E-Portfolio prior to graduation.

Certification, State Board, and National Board Exams

Certain state certification and licensure boards have specific educational requirements for programs to lead to a license or nongovernmental certification that is a precondition for employment in a recognized occupation.

Unless otherwise specified, Purdue Global's programs are not designed to meet any specific state's licensure or certification requirements. If certain licensed occupations, vocations, or professions are not explicitly listed, Purdue Global has not reviewed the licensure or certification requirements of those occupations, vocations, or professions, nor intended the program to meet such requirements. Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global's Program Availability Information (<https://www.purdueglobal.edu/catalog-program-availability-info.pdf>) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of education and/or degree requirements, not having a criminal record, meeting other certification requirements, or the program or the University itself having appropriate accreditation or licensure.

Purdue Global cannot recommend candidates who complete the noncertification program for licensure.


The Master of Arts in Teaching program and curriculum are designed to provide you with the background and practical experience that meet nationally recognized standards for such a degree. However, individual state licensing or certification requirements vary and may change from time to time. Purdue Global's Master of Arts in Teaching program is not accredited by the Council for the Accreditation of Educator Preparation (CAEP), which may be a requirement of certification or licensure in some states.

The Master of Arts in Teaching was not designed to meet licensure requirements in any state. However, through Purdue Global's partnership with American Board, students may find an alternative pathway to certification in the following states:

- Arizona
- Arkansas
- Florida
- Idaho

- Mississippi
- Missouri
- New Hampshire
- North Dakota
- Ohio
- Oklahoma
- Pennsylvania
- South Carolina
- Tennessee (Putnam County Public Schools, Crockett County Public Schools, and Tullahoma City Public Schools only)
- Utah
- Wisconsin

Degree Plan

The  icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See Course

Types (<https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning/>) for information about module courses.

Program Requirements

Code	Title	Credits
Core Requirements		
ED503	Educational Psychology	4
ED511	Teaching Methods Through Differentiated Instruction	4
ED513	Child and Adolescent Development	4
ED521	Reading and Writing in the Content Areas	4
ED523	Research on Effective Teaching	4
ED531	Secondary Student Assessment	4
ED533	Perspectives on Diversity	4
ED553	History and Philosophy of Education	4
ED581	Secondary Classroom Management	4
IX540	Research Methods	5
SN501	Teaching Exceptional Students in Inclusive Settings	4
Total Core Requirements		45
TOTAL CREDITS		45