

# MASTER OF SCIENCE IN EDUCATIONAL PSYCHOLOGY

## Description and Outcomes

The Master of Science in Educational Psychology program is designed to prepare you to pursue professions in educational, instructional, and governmental institutions. You will focus on developing the knowledge and skills to guide improvement of educational programs and practices.

Many educational, instructional, and governmental institutions are becoming increasingly dependent on educational professionals who are equipped with the knowledge and expertise to develop, implement, and evaluate instructional programs. In order to keep programs competitive, maintain educational quality, and improve learning, these organizations may also seek professionals trained in new and improved instructional techniques, technologies, educational trends, and learning behaviors. The Master of Science in Educational Psychology is not focused on the clinical practice of school psychologists and does not lead to licensure or certification. The goal of the program is to help you develop competencies to evaluate and recommend improvements in educational programs, student learning, and instruction.

## Program Length

The Master of Science in Educational Psychology program consists of a minimum of 47 quarter credit hours. Upon successful completion of the program, you will be awarded a master of science degree.

## Program Outcomes

1. Select research design and methodologies that effectively address needs, processes, and outcomes in program evaluation.
2. Apply knowledge and skills to the creation of educational and psychological interventions that promote academic performance and social-emotional behavior.
3. Integrate reasonable adaptations to educational policies, practices, and accommodations to create equivalent learning environments and experiences for diverse populations.
4. Design effective educational programs and interventions by integrating learning theory and psychological principles.
5. Demonstrate basic knowledge of the interaction between educational technology and academic outcomes.

## Professional Competencies

In addition to the discipline-specific outcomes, professional competencies are integrated throughout your academic program. You can review the professional competencies associated with your academic program in the Professional Competencies (<https://catalog.purdueglobal.edu/graduate/professional-competencies/>) section of this Catalog.

## Program Availability

For program availability, please refer to the U.S. State and Other Approvals (<https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships/>) section and Program Availability Information (<https://www.purdueglobal.edu/catalog-program-availability-info.pdf>).

## Policies

### Admissions Requirements

You must meet the below admissions requirements in addition to Purdue Global's general requirements (<https://catalog.purdueglobal.edu/policy-information/admissions/>).

Before enrolling in this program, you must submit a Career Outcomes Survey for approval. You may be asked for additional information based on the results of your survey. If your career goals do not align with the outcomes of the program, you will be denied admission.

### Certification, State Board, and National Board Exams

Certification and licensure boards have state-specific educational requirements for programs that lead to a license or certification that is a precondition for employment. Prospective and current students must review Purdue Global's State Licensure and Certifications (<https://www.purdueglobal.edu/about/accreditation/licensure-state-authorizations/>) site to view program and state-specific licensure information.

Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global's Program Availability Information (<https://www.purdueglobal.edu/catalog-program-availability-info.pdf>) to determine enrollment eligibility.

The Master of Science in Educational Psychology is not focused on the clinical practice of school psychologists and does not lead to licensure or certification in any state.

### Kentucky Students

Please be advised that this program is not accredited in Kentucky by the Education Professional Standards Board and is not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for P-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at: <http://www.epsb.ky.gov/mod/page/view.php?id=12>.

## Degree Plan

*The  icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See Course Types (<https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning/>) for information about module courses.*

## Program Requirements

Code	Title	Credits
<b>Core Requirements</b>		
ED503	Educational Psychology	4
ED519	Academic Integrity and Scholarly Writing	5
ED533	Perspectives on Diversity	4
ED553	History and Philosophy of Education	4
IX520	Needs Assessment and Evaluation in Education and Training	5
PS505	Testing, Measurement, and Assessment	5
PS506	Life Span Development	5
PS515	Learning and Behavior	5
PS520	Neuropsychology	5

PS530	Cognitive Psychology	5
Total Core Requirements		47
<b>TOTAL CREDITS</b>		<b>47</b>