## MASTER OF SCIENCE IN EDUCATION

### Description and Outcomes

The Master of Science in Education program and its curriculum could provide you with the knowledge and practical experience that meet nationally recognized standards for such a degree. Courses teach you to consider how to most effectively promote student learning and development and school achievement, and demonstrate your understanding of the program’s four knowledge goals: diverse learners, academic content and pedagogy, assessment, and professional responsibilities and relationships. The program is also designed to help you become proficient in five program competencies (outcomes), which are based upon national and professional standards for practicing teachers.

Refer to the Certification, State Board, and National Board Exams (p. 1) section for important program disclosure information.

### Concentrations

You will focus on a concentration in educational leadership as part of the educational leader track or choose from two standard concentrations: teaching literacy and language or teaching students with special needs.

### Program Length

The Master of Science in Education program consists of a minimum of 45 or 46 quarter credit hours, depending on your choice of concentration. Upon successful completion of the program, you will be awarded a master of science degree.

### Program Outcomes

1. Graduates are committed to students and their learning.
2. Graduates know the subjects they teach and how to teach those subjects to students.
3. Graduates are responsible for managing and monitoring student learning.
4. Graduates think systematically about their practice and learn from experience.
5. Graduates are members of learning communities.

### Educational Leadership Outcomes

1. Evaluate school contexts with attention to relevant theory, philosophy, sociocultural perspectives, legal, and research-based best practices.
2. Design safe, efficient, and effective operating plans for school budget, operations, curriculum, and staff management.
3. Demonstrate an adaptability of strategic approach to leadership that respects cultural diversity and is informed by the needs of the school community.
4. Adhere to ethical standards in all school leadership activities.

### Professional Competencies

In addition to the discipline-specific outcomes, professional competencies are integrated throughout your academic program. You can review the professional competencies associated with your academic program in the Professional Competencies (https://catalog.purdueglobal.edu/graduate/professional-competencies/) section of this Catalog.

### Program Availability

For program availability, please refer to the U.S. State and Other Approvals (https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships/) section and Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf).

### Policies

#### Admissions Requirements

You must meet the below admissions requirements in addition to Purdue Global’s general requirements (https://catalog.purdueglobal.edu/policy-information/admissions/).

You must have a bachelor’s degree from a college or university accredited by a regional accrediting body recognized by the U.S. Department of Education. Refer to the Admissions Requirements (https://catalog.purdueglobal.edu/policy-information/admissions/) for more information on prior degree submission.

#### Master of Science in Education Classroom Pathways Bundle

The Master of Science in Education Classroom Pathways Bundle is an enrollment package that combines Purdue Global’s Master of Science in Education with the American Board for Certification of Teacher Excellence (American Board) Plus+ Program. American Board’s Plus+ Program is a state-approved route to teacher certification in several states. See Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf) for a list of states. Prior to enrolling, you must confirm your eligibility for a state alternative certification program. You are also encouraged to confirm costs, deadlines, and continuing requirements with American Board. See the Certification, State Board, and National Board Exams section below for more information.

#### Progression Requirements

1. The grade of “C” is the minimum acceptable grade for courses in the Master of Science in Education program. If you earn a grade of “F” in a course, you are required to immediately retake the course. You may only take a course twice and must earn the required grade of “C” or higher. Failure to earn the required grade will result in dismissal from Purdue Global after the second attempt.
2. You will be placed on immediate probation if your cumulative GPA has fallen below 3.0.
3. You can enroll in no more than one course per session without written permission from the Dean of the College of Social and Behavioral Sciences.

#### Certification, State Board, and National Board Exams

Certain state certification and licensure boards have specific educational requirements for programs to lead to a license or nongovernmental certification that is a precondition for employment in a recognized occupation.

Unless otherwise specified, Purdue Global’s programs are not designed to meet any specific state’s licensure or certification requirements. If certain licensed occupations, vocations, or professions are not explicitly listed, Purdue Global has not reviewed the licensure or certification requirements of those occupations, vocations, or professions, nor
intended the program to meet such requirements. Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global’s Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of education and/or degree requirements, not having a criminal record, meeting other certification requirements, or the program or the University itself having appropriate accreditation or licensure.

Individual state and school system requirements vary and may change from time to time. Thus, Purdue Global makes no representations or warranties as to whether programs meet the specific requirements for any individual state or school system for certification or pay increase purposes. You are encouraged to independently research the requirements in any state or school system in which you intend to seek certification or a pay increase.

The Master of Science in Education was not designed to meet licensure requirements in any state. However, through Purdue Global’s partnership with American Board, students may find an alternative pathway to certification in the following states:

- Arizona
- Arkansas
- Florida
- Idaho
- Mississippi
- Missouri
- New Hampshire
- North Dakota
- Ohio
- Oklahoma
- Pennsylvania
- South Carolina
- Tennessee (Putnam County Public Schools, Crockett County Public Schools, and Tullahoma City Public Schools only)
- Utah
- Wisconsin

### Degree Plan

The icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See Course Types (https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning/) for information about module courses.

### Program Requirements

#### Standard Concentration Track

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED502</td>
<td>Transforming Teaching Practice</td>
<td>4</td>
</tr>
<tr>
<td>ED522</td>
<td>Classroom Management</td>
<td>5</td>
</tr>
<tr>
<td>ED532</td>
<td>Curriculum Design</td>
<td>5</td>
</tr>
<tr>
<td>ED552</td>
<td>Educational Leadership</td>
<td>5</td>
</tr>
<tr>
<td>ED562</td>
<td>Student Assessment</td>
<td>5</td>
</tr>
<tr>
<td>ED572</td>
<td>Advanced Action Research</td>
<td>5</td>
</tr>
<tr>
<td>IX540</td>
<td>Research Methods</td>
<td>5</td>
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Total Core Requirements: 34 Credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SN501</td>
<td>Teaching Exceptional Students in Inclusive Settings</td>
<td>4</td>
</tr>
<tr>
<td>SN502</td>
<td>Teaching Students With Learning Disabilities</td>
<td>4</td>
</tr>
<tr>
<td>SN503</td>
<td>Teaching Students With Behavioral Disorders</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Open Elective Requirements: 12 Credits

Total Credits: 46

#### Concentration Requirements

Concentration courses are completed within the open electives requirement of the degree plan.

Students in this program are required to select a concentration.

##### Teaching Literacy and Language

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ED521</td>
<td>Reading and Writing in the Content Areas</td>
<td>4</td>
</tr>
<tr>
<td>LT504</td>
<td>A Diagnostic Approach to Assessing and Teaching Reading</td>
<td>4</td>
</tr>
<tr>
<td>LT520</td>
<td>Approaches to Literacy</td>
<td>4</td>
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Total Credits: 12

##### Teaching Students with Special Needs

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
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<td>SN501</td>
<td>Teaching Exceptional Students in Inclusive Settings</td>
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<td>SN502</td>
<td>Teaching Students With Learning Disabilities</td>
<td>4</td>
</tr>
<tr>
<td>SN503</td>
<td>Teaching Students With Behavioral Disorders</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: 12

### Program Requirements

#### Educational Leader Concentration Track

<table>
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<td>5</td>
</tr>
<tr>
<td>ED532</td>
<td>Curriculum Design</td>
<td>5</td>
</tr>
<tr>
<td>ED533</td>
<td>Perspectives on Diversity</td>
<td>4</td>
</tr>
<tr>
<td>ED562</td>
<td>Student Assessment</td>
<td>5</td>
</tr>
<tr>
<td>IX540</td>
<td>Research Methods</td>
<td>5</td>
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</tbody>
</table>
Total Core Requirements 32

Open Elective Requirements

Concentration Courses (see below) 13
Total Open Elective Requirements 13

TOTAL CREDITS 45

Concentration Requirements

Concentration courses are completed within the open electives requirement of the degree plan.

Students in this program are required to select a concentration.

Educational Leadership

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED552</td>
<td>Educational Leadership</td>
<td>5</td>
</tr>
<tr>
<td>ER504</td>
<td>Financial Issues of Education</td>
<td>4</td>
</tr>
<tr>
<td>ER506</td>
<td>Legal Issues in Education</td>
<td>4</td>
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</table>

TOTAL CREDITS 13