# MASTER OF SCIENCE IN EDUCATION

## Description and Outcomes

The Master of Science in Education program and its curriculum could provide you with the knowledge and practical experience that meet nationally recognized standards for such a degree. Courses teach you to consider how to most effectively promote student learning and development and school achievement, and demonstrate your understanding of the program's four knowledge goals: diverse learners, academic content and pedagogy, assessment, and professional responsibilities and relationships. The program is also designed to help you become proficient in five program competencies (outcomes), which are based upon national and professional standards for practicing teachers. The Master of Science in Education is not intended for those making a career change into the field of teaching. The program is not approved in any state for certification, endorsement, or licensure. It will not lead to any of these designations for teachers, principals, or superintendents.

Prospective and current students must review Purdue Global's State Licensure and Certifications (https://www.purdueglobal.edu/about/accreditation/licensure-state-authorizations/) site to view program and state-specific licensure information. Refer to the Certification, State Board, and National Board Exams (p. 1) section for additional program disclosure information.

### Concentrations

You are required to select a concentration in essentials of exceptionalities, leadership essentials, or literacy and language essentials.

In the essentials of exceptionalities concentration, you will learn best practices and methods for adapting curricula to accommodate children with special needs and other exceptionalities.

In the leadership essentials concentration, you will master best practices for leadership in school finance and operations, curriculum development for school improvement, and supervision and staff development.

In the literacy and language essentials concentration, you will learn about basic reading and writing skills.

### Program Length

The Master of Science in Education program consists of a minimum of 45 or 46 quarter credit hours, depending on your choice of concentration. Upon successful completion of the program, you will be awarded a master of science degree.

### Program Outcomes

1. Graduates are committed to students and their learning.
2. Graduates know the subjects they teach and how to teach those subjects to students.
3. Graduates are responsible for managing and monitoring student learning.
4. Graduates think systematically about their practice and learn from experience.
5. Graduates are members of learning communities.

#### Leadership Essentials Outcomes

1. Evaluate school contexts with attention to relevant theory, philosophy, sociocultural perspectives, legal, and research-based best practices.
2. Design safe, efficient, and effective operating plans for school budget, operations, curriculum, and staff management.
3. Demonstrate an adaptability of strategic approach to leadership that respects individual and cultural differences and is informed by the needs of the school community.
4. Adhere to ethical standards in all school leadership activities.

#### Professional Competencies

In addition to the discipline-specific outcomes, professional competencies are integrated throughout your academic program. You can review the professional competencies associated with your academic program in the Professional Competencies (https://catalog.purdueglobal.edu/graduate/professional-competencies/) section of this Catalog.

### Program Availability

For program availability, please refer to the U.S. State and Other Approvals (https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships/) section and Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf).

## Policies

### Progression Requirements

If you earn a grade of "F" in a course, you are required to immediately retake the course.

### Certification, State Board, and National Board Exams

Certification and licensure boards have state-specific educational requirements for programs that lead to a license or certification that is a precondition for employment. Prospective and current students must review Purdue Global's State Licensure and Certifications (https://www.purdueglobal.edu/about/accreditation/licensure-state-authorizations/) site to view program and state-specific licensure information.

Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global's Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of education and/or degree requirements, not having a criminal record, and meeting other certification requirements.

The Master of Science in Education was not designed to meet licensure requirements in any state.

#### Kentucky Students

Please be advised that this program is not accredited in Kentucky by the Education Professional Standards Board and is not recognized for

initial, additional, or renewal of certification or salary enhancement (rank change) for P–12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at: http://www.epsb.ky.gov/mod/page/view.php?id=12.

# Degree Plan

*The icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See* Course Types *(https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning/) for information about module courses.*

# Program Requirements

| Code | Title | Credits |
|---|---|---|
| **Core Requirements** | | |
| ED502 | Transforming Teaching Practice | 4 |
| ED519 | Academic Integrity and Scholarly Writing | 5 |
| ED522 | Classroom Management | 5 |
| ED532 | Curriculum Design | 5 |
| ED558 | Leadership Essentials | 5 |
| ED562 | Assessment in Education | 5 |
| Total Core Requirements | | 29 |
| **Concentration Requirements** | | |
| Concentration Courses (see below) | | 16-17 |
| Total Concentration Requirements | | 16-17 |
| **TOTAL CREDITS** | | **45-46** |

# Concentration Requirements

Students in this program are required to select a concentration.

## Essentials of Exceptionalities

| Code | Title | Credits |
|---|---|---|
| IX520 | Needs Assessment and Evaluation in Education and Training | 5 |
| SN501 | Instructional Strategies for Inclusion | 4 |
| SN502 | Interventions for Learning Disabilities | 4 |
| SN503 | Strategies for Behavior Management | 4 |
| **TOTAL CREDITS** | | **17** |

## Leadership Essentials

| Code | Title | Credits |
|---|---|---|
| ED503 | Educational Psychology | 4 |
| ED533 | Perspectives on Inclusion and Belonging | 4 |
| ER504 | Funding Development in Education | 4 |
| ER506 | Legal Issues in Education | 4 |
| **TOTAL CREDITS** | | **16** |

## Literacy and Language Essentials

| Code | Title | Credits |
|---|---|---|
| ED521 | Reading and Writing in the Content Areas | 4 |
| IX520 | Needs Assessment and Evaluation in Education and Training | 5 |
| LT504 | Approaches to Diagnostic Reading | 4 |
| LT520 | Approaches to Literacy | 4 |
| **TOTAL CREDITS** | | **17** |