

DOCTOR OF EDUCATION IN LEADERSHIP AND INNOVATION

Description and Outcomes

The Doctor of Education (EdD) in Leadership and Innovation is for professionals who want to teach at the postsecondary level and/or become leaders in varying educational settings. You will develop skills to become change agents within your educational setting. You will learn how to become ethical and innovative leaders who advocate for diversity, equity, and inclusion.

The program begins with the assistance of a Faculty Advisor who will review your master's degree field of study and future career goals to ensure alignment of your EdD cognate electives. The program culminates in the successful completion of an applied research project over the course of several terms. You will complete the applied research project under the mentorship of your instructor and a Faculty Consultant.

Program Length

The Doctor of Education in Leadership and Innovation consists of a minimum of 90 quarter credit hours. Upon successful completion of the program, you will be awarded a doctorate degree.

Program Outcomes

1. Educational Systems: Analyze the context and conditions in which educational systems and teams operate.
2. Ethical and Innovative Leadership: Evaluate the impact of policy and practices on educational settings from multiple, diverse perspectives.
3. Research and Technology: Improve learning, innovation and professional practice using research-based information and technology.
4. Diversity, Equity, and Inclusion: Empower agents of change to advocate for individuals and groups who are historically marginalized, oppressed, underrepresented, or underserved.
5. Curriculum and Instruction: Design responsive and sustaining curriculum and instruction.

Professional Competencies

In addition to the discipline-specific outcomes, professional competencies are integrated throughout your academic program. You can review the professional competencies associated with your academic program in the Professional Competencies (<https://catalog.purdueglobal.edu/graduate/professional-competencies/>) section of this Catalog.

Program Availability

For program availability, please refer to the U.S. State and Other Approvals (<https://catalog.purdueglobal.edu/policy-information/university-information/accreditation-approvals-memberships/>) section and Program Availability Information (<https://www.purdueglobal.edu/catalog-program-availability-info.pdf>).

Policies

Admissions Requirements

You must meet the below admissions requirement in addition to Purdue Global's general requirements (<https://catalog.purdueglobal.edu/policy-information/admissions/requirements/>).

A transcript indicating completion of a master's degree with a cumulative GPA of 3.0 or higher must be submitted.

Progression Requirements

1. You may transfer in up to 30 credits of cognate electives from your master's degree. Your Faculty Advisor may recommend that you take additional cognate area courses at Purdue Global to align with your career goals, in which case you may decline the award of eligible prior learning credit to pursue the recommended curriculum.
2. You must have earned a cumulative GPA of 3.0 prior to starting ED810 Applied Research Project I Academic Writing and Project Proposal.
3. If you are unable to complete your applied research project within the normal course of study, you may contact your instructor to secure an extension. The purpose of the extension is to provide you with additional time to complete the project. Approval of the Dean's designee is required. If granted, you will enroll in an extension course. The University will not charge tuition for the extension course; however, you will be required to pay the normal resource fee.
4. You must successfully complete IRB training, and IRB approval is required for the development of your applied research project.
5. You may not use credit for prior learning to fulfill any 700- or 800-level course.


Certification, State Board, and National Board Exams

Certain state certification and licensure boards have specific educational requirements for programs to lead to a license or certification that is a precondition for employment in a recognized occupation. Prospective and current students must review Purdue Global's State Licensure and Certifications (<https://www.purdueglobal.edu/about/accreditation/licensure-state-authorizations/>) site to view program and state-specific licensure information.

Unless otherwise specified, Purdue Global's programs are not designed to meet any specific state's licensure or certification requirements. Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global's Program Availability Information (<https://www.purdueglobal.edu/catalog-program-availability-info.pdf>) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of education and/or degree requirements, not having a criminal record, and meeting other certification requirements.

Degree Plan

The  icon appears in the title of traditional courses that are also available as a set of module courses. Module course availability may be limited to certain academic calendars. See Course

Types (<https://catalog.purdueglobal.edu/policy-information/university-information/approach-to-learning/>) for information about module courses.

Program Requirements

Code	Title	Credits
Core Requirements		
ED710	Trends, Patterns, and Ethical Issues That Impact Education	5
ED720	Diversity, Equity, and Inclusion in Educational Contexts	5
ED730	Educational Systems	5
ED740	Ethics and Accountability in Leadership	5
ED750	Research in Responsive Curriculum Design and Development	5
ED760	Learning and Professional Practice	5
ED770	Transformative Learning Environments	5
ED780	Creativity, Innovation, and Intrapreneurship in Education	5
ED810	Applied Research Project I Academic Writing and Project Proposal	5
ED820	Applied Research Project II Qualitative and Quantitative Research Design	5
ED830	Applied Research Project III Project Implementation and Analysis	5
ED840	Applied Research Project IV Project Dissemination	5
Total Core Requirements		60
Cognate Elective Requirements		
Cognate Electives		30
Total Cognate Elective Requirements		30
TOTAL CREDITS		90