SCHOOL OF EDUCATION IN
THE COLLEGE OF SOCIAL AND
BEHAVIORAL SCIENCES

Mission Statement
The School of Education at Purdue Global is committed to developing leaders in education through its focus on constant learning and reflection, ongoing improvement of professional practice, and making meaningful contributions to the lives of learners. Critical thinking, clear communication, and informed decision making are the cornerstones of our flexible, adaptive approach to education.

General Policies
Progression Requirements
International Applicants
If you completed your university education abroad, you must have earned an equivalent, recognized baccalaureate degree. International transcripts submitted to the School of Education must be evaluated by one of the approved agencies listed by the National Association of Credential Evaluation Services on the following website: http://www.naces.org/members.htm. Official evaluated transcripts must be received by Purdue Global before you can enroll in a program.

Criminal Background Check Policy
Please refer to the Additional Requirements for Graduate Programs section under Admissions Requirements (https://catalog.purdueglobal.edu/policy-information/admissions/requirements).

Certification, State Board, and National Board Exams
Certain state certification and licensure boards have specific educational requirements for programs to lead to a license or nongovernmental certification that is a precondition for employment in a recognized occupation.

Unless otherwise specified, Purdue Global’s programs are not designed to meet any specific state’s licensure or certification requirements. If certain licensed occupations, vocations, or professions are not explicitly listed, Purdue Global has not made a determination with respect to the licensure or certification requirements of those occupations, vocations, or professions. Licensure-track programs may limit enrollment to students in certain states; please see Purdue Global’s Program Availability Information (https://www.purdueglobal.edu/catalog-program-availability-info.pdf) to determine enrollment eligibility.

You are responsible for understanding the requirements of optional certification exams. Such requirements may change during the course of your program. You are not automatically certified in any way upon program completion. Although certain programs are designed to prepare you to take various optional certification exams, Purdue Global cannot guarantee you will be eligible to take these exams or become certified. Your eligibility may depend on your work experience, completion of education and/or degree requirements, not having a criminal record, meeting other certification requirements, or the program or the University itself having appropriate accreditation or licensure.

Alabama Students
State authorization to provide a program related to the preparation of teachers or other P–12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least 3 years of full-time employment as an administrator in a P–12 school system(s).

Website: http://www.alsde.edu

Tennessee Students
Specific School of Education master’s degrees are not recognized for initial licensure in Tennessee and cannot be used to add endorsement areas to a Tennessee license. Potential students are strongly encouraged to confirm salary rating and license renewal policies with their school district and/or state department, when applicable.

Benefits for Tennessee K–12 teachers enrolled in the Master of Science in Education or the Master of Science in Education’s educational leadership concentration include:

- Salary increase and/or licensure renewal
- Career advancement, i.e., those completing the educational leadership concentration may gain the necessary leadership knowledge and skills to be eligible for a department chair or other nonlicensure administrative role

Benefits for career changers enrolled in the Master of Arts in Teaching include:

- Increased confidence in the classroom while working with adolescents in current role
- Greater preparation for state pedagogy exams and state-approved certification programs
- Salary increase

Benefits of the Master of Science in Instructional Design and Technology include:

- Entry into a career as an instructional designer or instructional technologist
- Ability to fine-tune skills related to design, development, and evaluation of instructional programs, materials, and media

1 Check with your school district and/or the Tennessee Department of Education prior to enrollment.

Programs
Master of Arts in Teaching
The Master of Arts in Teaching program is designed to help you become proficient in nine program competencies, which are based upon national and state professional standards for beginning teachers. Each course requires you to gain knowledge and experience in relation to one or more of the program competencies.
School of Education in the College of Social and Behavioral Sciences

View Program Detail (https://catalog.purdueglobal.edu/graduate/education-social-behavioral-sciences/teaching-ma)

**Master of Science in Education**

If you are a current or former prekindergarten through 12th grade teacher, the Master of Science in Education program and its curriculum could provide you with the knowledge and practical experience that meet nationally recognized standards for such a degree. This is an advanced teacher preparation program in which all coursework contains job-embedded assignments and, therefore, requires you to teach a consistent group of learners. Courses teach you to consider how to most effectively promote student learning and development and school achievement, and demonstrate your understanding of the program's four knowledge goals: diverse learners, academic content and pedagogy, assessment, and professional responsibilities and relationships.

View Program Detail (https://catalog.purdueglobal.edu/graduate/education-social-behavioral-sciences/education-ms)

**Master of Science in Instructional Design and Technology**

The Master of Science in Instructional Design and Technology focuses on design, development, and evaluation of educational and informational programs and instructional materials. The specialization options allow you to focus your studies on learning environments appropriate to K–12 contexts, higher education, or corporate, nonprofit, government, and military education and training environments.

View Program Detail (https://catalog.purdueglobal.edu/graduate/education-social-behavioral-sciences/instructional-design-technology-ms)

**Master of Science in Educational Psychology**

The Master of Science in Educational Psychology program is designed to prepare you to pursue professions in educational, instructional, and governmental institutions. You will focus on developing the knowledge and skills to guide improvement of educational programs and practices.

View Program Detail (https://catalog.purdueglobal.edu/graduate/education-social-behavioral-sciences/educational-psychology-ms)

**Master of Science in Higher Education**

The Master of Science in Higher Education program is designed to prepare you to pursue higher education professions or enhance your current higher education career. Courses help you develop knowledge and skills and build a solid basis for professional practice.

View Program Detail (https://catalog.purdueglobal.edu/graduate/education-social-behavioral-sciences/higher-education-ms)

**Graduate Certificate in Instructional Design and Technology**

The Graduate Certificate in Instructional Design and Technology focuses on developing your skills in the design, development, and evaluation of instructional programs, materials, and media in corporate, nonprofit, military, and higher education environments. Courses focus on current practices in the field of instructional design and technology, instructional design process models, eLearning authoring tools and methods, and online instructional materials using digital media.

View Program Detail (https://catalog.purdueglobal.edu/graduate/education-social-behavioral-sciences/instructional-design-technology-graduate-certificate)