TEACHING LITERACY (LT)

LT504: A Diagnostic Approach to Assessing and Teaching Reading
In this course, you will examine the diagnostic approach to assessing and teaching reading. You will focus on supporting learners and their needs by selecting or designing a variety of appropriate reading assessments, and interpreting assessment results. Methods of developing individualized instructional plans and procedures for K-12 learners, including English learners, will also be discussed.
Quarter Credit Hours: 4 | Prerequisite: None

LT516: Reading and Writing Across the Curriculum
This course covers methods of teaching reading and writing across the P-12 curriculum. The focus is on teaching that incorporates research-based strategies for reading and writing assignments. You will design standards-based lessons that engage students as readers and writers in curriculum areas. You will learn the process of designing and implementing instruction as you develop your own skills as a teacher.
Quarter Credit Hours: 4 | Prerequisite: None

LT520: Approaches to Literacy
This course provides an overview of literacy instruction for the English/language arts classroom. The course covers historical trends and theoretical models for literacy instruction; the alignment of instruction with state and national standards and assessment; new digital literacies and the use of technology; and best practices in comprehensive literacy instruction. The course culminates in a comprehensive final research project that investigates an aspect of literacy instruction.
Quarter Credit Hours: 4 | Prerequisite: None