TEACHING LITERACY (LT)

LT504: Approaches to Diagnostic Reading
In this course, you will examine the diagnostic approach to assessing and supporting literacy. You will focus on supporting learners and their needs by selecting or designing a variety of appropriate literacy assessments and interpreting assessment results.
Quarter Credit Hours: 4 | Prerequisite: None

LT520: Approaches to Literacy
This course provides an overview of literacy instruction by examining the cultural and social functions of literacy as a global citizen through theoretical awareness and applied knowledge. The course covers historical trends in literacy, definitions, and instructional approaches as it explores the use of varied literacy pedagogies including didactic, functional, authentic, and critical. It will further investigate best practices in literacy instruction with an emphasis on digital skills and media literacy.
Quarter Credit Hours: 4 | Prerequisite: None