

TEACHING LITERACY (LT)

LT504: A Diagnostic Approach to Assessing and Teaching Reading

In this course, you will examine the diagnostic approach to assessing and teaching reading. You will focus on supporting learners and their needs by selecting or designing a variety of appropriate reading assessments, and interpreting assessment results. Methods of developing individualized instructional plans and procedures for K-12 learners, including English learners, will also be discussed.

Quarter Credit Hours: 4 | Prerequisite: None

LT520: Approaches to Literacy

This course provides an overview of literacy instruction by examining the cultural and social functions of literacy as a global citizen through theoretical awareness and applied knowledge. The course covers historical trends in literacy, definitions, and instructional approaches as it explores the use of varied literacy pedagogies including didactic, functional, authentic, and critical. It will further investigate best practices in literacy instruction with an emphasis on digital skills and media literacy.

Quarter Credit Hours: 4 | Prerequisite: None