

TEACHING LITERACY (LT)

LT504: A Diagnostic Approach to Assessing and Teaching Reading

In this course, you will examine the diagnostic approach to assessing and teaching reading. You will focus on supporting learners and their needs by selecting or designing a variety of appropriate reading assessments, and interpreting assessment results. Methods of developing individualized instructional plans and procedures for K-12 learners, including English learners, will also be discussed.

Quarter Credit Hours: 4 | Prerequisite: None

LT520: Approaches to Literacy

This course provides an overview of literacy instruction for the English/language arts classroom. The course covers historical trends and theoretical models for literacy instruction; the alignment of instruction with state and national standards and assessment; new digital literacies and the use of technology; and best practices in comprehensive literacy instruction. The course culminates in a comprehensive final research project that investigates an aspect of literacy instruction.

Quarter Credit Hours: 4 | Prerequisite: None