HIGHER EDUCATION (HE)

HE510: Foundations of Higher Education
This course presents an overview of the historical development of tertiary educational institutions in the United States and how that has influenced current day higher education. There is a particular focus on the constantly evolving functions of its various sectors (e.g., universities, colleges, and community colleges) through examination and discussion of the evolution of tertiary institutions from their Colonial Era origins to the contemporary social functions, organizational structures, funding, and guiding principles and values of America's tertiary institutions.
Quarter Credit Hours: 5 | Prerequisite: None

HE511: Departmental and Divisional Leadership
This course provides you with a foundation in leadership theory and practices applicable to academic departments and other divisional units within higher education. This course is designed to help prepare you to successfully function in academic, middle-management positions such as department chair, division chair, assistant dean, dean, and other similar leadership roles.
Quarter Credit Hours: 5 | Prerequisite: None

HE513: Institutional Research and Strategic Planning
In this course, you will explore the role of institutional research and its relationship with other administrative and strategic processes within institutions of higher education. The institutional research profession and common functions of institutional research offices are introduced. You will also examine effective techniques for collecting and reporting data in higher education, and consider how data is used for decision making and strategic planning.
Quarter Credit Hours: 5 | Prerequisite: None

HE520: Higher Education Laws and Regulations
This course explores the legal environment of postsecondary educational institutions in the United States through an examination of legal structures, principles, and case law. Specifically, this course will focus on the competing interests, rights, and responsibilities of state and federal governments, institutions, faculty, staff, and students in various higher education settings.
Quarter Credit Hours: 5 | Prerequisite: None

HE521: Teaching Adult Learners
This course provides you with the information necessary to comprehend, assess, and evaluate the foundational aspects of andragogy, which includes historical influences, theories and models, contemporary and international perspectives, the use of technology, teaching in a variety of higher education settings, and the development of and reflections on teaching and learning in adulthood.
Quarter Credit Hours: 5 | Prerequisite: None

HE523: Curriculum Design and Implementation
This course presents an overview of various strategies, techniques, and methods to design and implement curricula in postsecondary institutions. The course emphasizes theories and practices of teaching and learning, course development, and a responsive curriculum that is inclusive of diverse learners in higher education settings.
Quarter Credit Hours: 5 | Prerequisite: None

HE525: Student Learning Assessment Methods
This course provides you with an introduction to major theoretical perspectives including the use of valid and reliable evidence to create a culture of assessment. Various approaches to assessing student learning will be discussed. You will be exposed to various methods of assessment and learn how to apply student learning assessment methods within the postsecondary educational environment. You will also create your own student learning assessment plan for a specific course of interest.
Quarter Credit Hours: 5 | Prerequisite: None

HE530: Higher Education Organization and Governance
This course presents an overview of governance structures common to today's higher learning institutions through an exploration of the organizational and administrative paradigms under which they operate.
Quarter Credit Hours: 5 | Prerequisite: None

HE540: Multiculturalism and Diversity in Higher Education
This course explores the educational participation of diverse groups in higher education. You will gain a further understanding of issues regarding race, ethnicity, gender, sexual orientation, class, age, and disability affecting students in colleges and universities, including how these issues impact the curriculum. You will evaluate how institutions address issues of multiculturalism, diversity, and inclusion. You will also evaluate your attitudes, beliefs, and practices about these topics.
Quarter Credit Hours: 5 | Prerequisite: None

HE543: Evaluation of Online Learning Programs
This course explores theories, designs, and processes used to evaluate the effectiveness of higher education online academic programs. You will learn the systems approach of program evaluation with a focus on stakeholder involvement, how to clearly define learning goals, how to develop evaluation frameworks, and how to use assessment data to develop an actionable program evaluation.
Quarter Credit Hours: 5 | Prerequisite: None

HE545: Teaching and Learning Online
This course provides an overview of the technological innovations, pedagogical developments, and strategies for quality online education through an examination of the theory and processes of designing, delivering, and assessing online learning.
Quarter Credit Hours: 5 | Prerequisite: None

HE550: Higher Education Finance
This course focuses on institutional finance and analysis of the factors contributing to institutional productivity. You will examine different approaches to funding higher education, the state appropriations process, accreditation, and federal issues such as financial aid. You will also examine the institutional budget process and different approaches to budgeting, the importance of financial leadership and transparency, the concepts of "reengineering" and Total Quality Management (TQM) as applied in higher education, and the effects of technology on productivity.
Quarter Credit Hours: 5 | Prerequisite: None

HE551: Student Affairs Foundation and Philosophy
This course presents the student affairs profession, including its history, purpose, and student services functional areas. The course will explore student affairs career pathways, supporting professional associations and ethical frameworks. Student development theories, including cognitive and psychosocial, as well as other theories that provide a foundation for the development of a comprehensive student services program will also be studied in the course.
Quarter Credit Hours: 5 | Prerequisite: None

HE553: Current Issues in Student Affairs in Higher Education
In this course, you will examine current issues in higher education in student affairs including affordability and access, student health and wellness, diversity and inclusion, regulation and compliance, crisis management, and other relevant topics. You will also analyze the use of assessments for continuous improvement in student affairs.
Quarter Credit Hours: 5 | Prerequisite: None

HE555: Student Affairs Administration in Ground and Virtual Environments
This course explores the philosophy, purpose, and delivery of student affairs administration in virtual and ground environments. The course examines the range of organizational models used in student affairs administration, as well as the roles of student affairs professionals within these models. Additionally, the course focuses on college student characteristics and explores the student affairs profession's contemporary issues.
Quarter Credit Hours: 5 | Prerequisite: None

HE594: Student Affairs Internship
This course is intended to provide you with the opportunity to apply theory to practice. This mutually acceptable internship agreement between the University's higher education students and an educational institution will offer you the opportunity to gain hands-on experience in your specific area of specialization. This experience assists you in integrating and synthesizing your academic experiences into professional practice. The student affairs internship allows you to complete a 120-hour practicum experience.
Quarter Credit Hours: 5 | Prerequisite: None