HE510: Foundations of Higher Education
This course presents an overview of the historical development of tertiary educational institutions in the United States and how that has influenced current day higher education. There is a particular focus on the constantly evolving functions of its various sectors (e.g., universities, colleges, and community colleges) through examination and discussion of the evolution of tertiary institutions from their Colonial Era origins to the contemporary social functions, organizational structures, funding, and guiding principles and values of America’s tertiary institutions.
Quarter Credit Hours: 5 | Prerequisite: None

HE511: Departmental and Divisional Leadership
This course provides you with a foundation in leadership theory and practices applicable to academic departments and other divisional units within higher education. This course is designed to help prepare you to successfully function in academic, middle-management positions such as department chair, division chair, assistant dean, dean, and other similar leadership roles.
Quarter Credit Hours: 5 | Prerequisite: None

HE513: Institutional Research and Strategic Planning
In this course, you will explore the role of institutional research and its relationship with other administrative and strategic processes within institutions of higher education. The institutional research profession and common functions of institutional research offices are introduced. You will also examine effective techniques for collecting and reporting data in higher education, and consider how data is used for decision making and strategic planning.
Quarter Credit Hours: 5 | Prerequisite: None

HE515: Educational Program Assessment
This course explores theories and processes of measuring student learning in postsecondary educational settings to evaluate the effectiveness of academic programs. Specifically, this course focuses on involving stakeholders in a culture of assessment, clearly defining learning goals, developing learning assessment plans, and using assessment data to improve teaching and learning.
Quarter Credit Hours: 5 | Prerequisite: None

HE520: Higher Education Laws and Regulations
This course explores the legal environment of postsecondary educational institutions in the United States through an examination of legal structures, principles, and analysis. Specifically, this course will focus on the competing interests, rights, and responsibilities of state and federal governments, institutions, faculty, staff, students, and external stakeholders in various higher education settings.
Quarter Credit Hours: 5 | Prerequisite: None

HE521: Teaching Adult Learners
This course provides you with the information necessary to comprehend, assess, and evaluate the foundational aspects of andragogy, which includes historical influences, theories and models, contemporary and international perspectives, the use of technology, teaching in a variety of higher education settings, and the development of and reflections on teaching and learning in adulthood.
Quarter Credit Hours: 5 | Prerequisite: None

HE523: Curriculum Design and Implementation
This course presents an overview of various strategies, techniques, and methods to design and implement curricula in postsecondary institutions. The course emphasizes calls for reform, need for academic plans, curricular consideration of academic disciplines and fields, influences of learners, instruction, and administration.
Quarter Credit Hours: 5 | Prerequisite: None

HE525: Student Learning Assessment Methods
This course provides you with an introduction to major theoretical perspectives including ethical considerations and approaches to student learning assessment. You will be exposed to various methods of assessment and learn how to apply student learning assessment methods within the postsecondary educational environment. You will also create your own student learning assessment plan for a specific course of interest.
Quarter Credit Hours: 5 | Prerequisite: None

HE530: Higher Education Organization and Governance
This course presents an overview of the organizational governance of educational institutions in the United States in an international context through examination and discussion of models of institutional governance, academic organization, and higher education constituencies, and their respective roles and responsibilities.
Quarter Credit Hours: 5 | Prerequisite: None

HE535: Multiculturalism and Diversity in Higher Education
This course explores the educational participation of diverse groups in higher education. Students will gain a further understanding of issues of race, ethnicity, gender, sexual orientation, class, age, and disability affecting students in colleges and universities, including how these issues impact curriculum. Students will evaluate how institutions address issues of multiculturalism and diversity as well as their own attitudes, beliefs, and practices.
Quarter Credit Hours: 5 | Prerequisite: None

HE540: Multiculturalism and Diversity in Higher Education
This course presents a comprehensive overview of the quality online program, as outlined by accreditation procedures and standards. Students will learn the systems approach of assessment to evaluate programs and the organization, and consider approaches to establishing a culture of assessment to support online learning. Additionally, the course addresses the development of online curriculum and the alignment of outcomes with assessment instruments.
Quarter Credit Hours: 5 | Prerequisite: None

HE545: Teaching and Learning Online
This course provides an overview of the technological innovations, pedagogical developments, and strategies for quality online education through an examination of the theory and processes of designing, delivering, and assessing online learning.
Quarter Credit Hours: 5 | Prerequisite: None

HE550: Higher Education Finance
This course focuses on institutional finance and analysis of the factors contributing to institutional productivity. You will examine different approaches to funding higher education, the state appropriations process, accreditation, and federal issues such as financial aid. You will also examine the institutional budget process and different approaches to budgeting, the importance of financial leadership and transparency, the concepts of "reengineering" and Total Quality Management (TQM) as applied in higher education, and the effects of technology on productivity.
Quarter Credit Hours: 5 | Prerequisite: None
HE551: Student Affairs Foundation and Philosophy
This course presents student development theories, including cognitive and psychosocial, as well as other theories that provide a foundation for development of a comprehensive student services program.
Quarter Credit Hours: 5 | Prerequisite: None

HE553: Current Issues in Student Affairs in Higher Education
In this course, you will examine current issues in higher education in student affairs including service learning, learning communities, suicide and mental health issues, crisis management, and other relevant topics. You will assess methodologies for dealing with issues, legal considerations, and possible alternative strategies.
Quarter Credit Hours: 5 | Prerequisite: None

HE555: Student Affairs Administration in Ground and Virtual Environments
The course focuses on college student demographics and the impact of the delivery of student affairs administration in the virtual and ground environments, as well as some underlying theories. Additionally, students will explore program assessment/evaluation models.
Quarter Credit Hours: 5 | Prerequisite: None

HE559: Quantitative Methods and Instruments for Assessment
This course presents an in-depth overview of typical quantitative research designs, methods, data collection tools, and data analysis and reporting used in assessment and evaluation. It focuses on the research process related to assessment and evaluation and the basic skills required to plan, conduct, analyze, report, and evaluate research with a quantitative design. Detailed procedures associated with quantitative research, including experimental, quasi-experimental, survey, and correlational designs, are examined. Practical limitations of quantitative designs in assessment and evaluation and the role of quantitative research in mixed-method approaches are considered.
Quarter Credit Hours: 5 | Prerequisite: None

HE594: Student Affairs Internship
This course is intended to provide you with the opportunity to apply theory to practice. This mutually acceptable internship agreement between the University's higher education students and an educational institution will offer you the opportunity to gain hands-on experience in your specific area of specialization. This experience assists you in integrating and synthesizing your academic experiences into professional practice. The student affairs internship allows you to complete a 120-hour practicum experience.
Quarter Credit Hours: 5 | Prerequisite: None