EDUCATIONAL LEADERSHIP (ER)

ER502: Leadership and Management in Education
This course examines leadership and management in education in the context of issues and constraints that educational leaders routinely face. The content of the course will inform decision making that influences practice and the effects that decision making has on leaders, teachers, and students. You will review research on leading change in schools and training for tomorrow’s leadership, as well as management opportunities. You will review case studies about schools that made significant improvements under effective leadership.
Quarter Credit Hours: 5 | Prerequisite: None

ER504: Financial Issues of Education
This course will examine the financial aspects of education, including funding sources as well as the principles regarding the use of such funds. You will examine financial pressures facing today’s schools and ascertain ways schools are meeting daily demands to provide a quality education. The role of federal and state lawmakers in funding decisions will be explored as will the issues of state taxes and the ongoing debate about school vouchers, tax credits, church-state issues, and charter schools. You will also examine how to administer school resources including funding in the most appropriate and beneficial way.
Quarter Credit Hours: 4 | Prerequisite: None

ER506: Legal Issues in Education
You will examine the interrelationship of law and education policy regarding the day-to-day operation of an educational institution. Topics include the school and legal environment, teacher and student rights, student discipline, program management, and current events regarding the law and education. You will also analyze resources designed to help educators navigate legal issues.
Quarter Credit Hours: 4 | Prerequisite: None

ER508: Supervision and Instructional Leadership
This course addresses major factors that influence school leadership and how leadership can then influence teacher and school-wide effectiveness. You will examine the role of leadership in building and sustaining a school vision, developing and monitoring effective teacher teams, sharing leadership, and leading learning communities. In addition, this course addresses the process for making data-driven decisions, monitoring curriculum, instruction, and school-wide programs that lead to school-wide improvements. You will explore models of effective leadership based on best practices. You will also analyze the research on instructional leadership and the methods principals use to exhibit and harness leadership that enable schools to meet their goals.
Quarter Credit Hours: 4 | Prerequisite: None